

Subject: Botany
paper: cell biology and genetics

Name of the Lecturer: B. Mahesh Babu
130
IIIrd yr B.Sc Hons - Sem - II

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class.

S.No	Name of the student	21/10/14	topic	21/10/14	topic	21/10/14	topic	21/10/14	topic
1	A. Sowjanya	P		P	Chromosome	P		P	
2	D. Jhansi	P		P		P		P	
3	D. Surekha	P	Eukaryotic cell	P		P		P	
4	G. Devika rani	P		P	Chromosome	P	Law of	P	
5	N. Tejaswini	P		P		P		P	
6	Syed. Yasmeen	P		P	DNA in a	P	Model's	P	
7	T. Suxapna	P		P		P		P	
8	Y. Jhansi	P		P		P		P	concept of metabolism

subject: Botany
Paper: plant physiology and metabolism
131

Name of the Lecturer:
C. H. BANGARAJU
IIIrd yr B.Sc Hons - Sem - II

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class.

S.No	Name of the student	21/10/14	topic	21/10/14	topic	21/10/14	topic	21/10/14	topic
1	A. Sowjanya	P		P		P		P	
2	D. Jhansi	P		P		P		P	
3	D. Surekha	P		P		P		P	
4	G. Devika rani	P		P		P		P	
5	N. Tejaswini	P		P		P		P	
6	Syed. Yasmeen	P		P		P		P	
7	T. Suxapna	P		P		P		P	
8	Y. Jhansi	P		P		P		P	

[Signature]
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Name of the Lecturer: B. Mahesh Naik
 132
 IIIrd yr B.Sc Hons - Sem - V
 Subject: Botany
 paper: organic farming

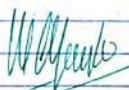
Name of the Lecturer: Ch. Bangaru Reddy
 IIIrd yr B.Sc Hons - Sem - V
 Subject: Botany
 Paper: Mushroom culture technology

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class.

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class.

S.No	Name of the student	1 st topic	2 nd topic	3 rd topic	4 th topic	5 th topic	6 th topic
1	A. Soujanya	P	P	P	P	P	P
2	D. Jhansi	P	P	P	P	P	P
3	D. Susekha	P	P	P	P	P	P
4	G. Devika rani	P	P	P	P	P	P
5	N. Tejaswini	P	P	P	P	P	P
6	Syed. Yasmeen	P	P	P	P	P	P
7	T. Swapna	P	P	P	P	P	P
8	Y. Jhansi	P	P	P	P	P	P

S.No	Name of the student	1 st topic	2 nd topic	3 rd topic	4 th topic	5 th topic	6 th topic
1	A. Soujanya	P	P	P	P	P	P
2	D. Jhansi	P	P	P	P	P	P
3	D. Susekha	P	P	P	P	P	P
4	G. Devika rani	P	P	P	P	P	P
5	N. Tejaswini	P	P	P	P	P	P
6	Syed. Yasmeen	P	P	P	P	P	P
7	T. Swapna	P	P	P	P	P	P
8	Y. Jhansi	P	P	P	P	P	P


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Name of the Lecturer:
134 Ch. Bangaru Raju
II yr B.Sc Hons-Sem-III

Subject: Botany
Paper: Vascular plants

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class

S.No	Name of the Student	1st yr	2nd yr	3rd yr	4th yr	5th yr	6th yr	7th yr	8th yr	9th yr
1	B. Lalitha	P		P		P				
2	K. Susmitha	P		P		P				
3	L. Rajakumari	P		P		P				
4	P. Vanajakshi	P		P		P				
5	P. Hanika	P		P		P				
6	P. Raji	P		P		P				
7	SK. Fathima Sultana	P		P		P				
8	SK. Saneera	P		P		P				
9	SK. Shanawaj Sultana Bibi	P		P		P				

Name of the Lecturer:
Ch. Bangaru Raju
II yr B.Sc Hons-Sem-III

Subject: Botany
Paper: plant pathology and plant diseases.
135

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class

S.No	Name of the Student	1st yr	2nd yr	3rd yr	4th yr	5th yr	6th yr	7th yr	8th yr	9th yr
1	B. Lalitha	P		P						
2	K. Susmitha	P		P						
3	L. Rajakumari	P		P						
4	P. Vanajakshi	P		P						
5	P. Hanika	P		P						
6	P. Raji	P		P						
7	SK. Fathima Sultana	P		P						
8	SK. Saneera	P		P						
9	SK. Shanawaj Sultana Bibi	P		P						

W. Hanu

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Name of the Lecturer:
Ch. Bouganu Raju
II yr B.Sc Hon Sem III

Subject: Botany
Paper: plant Breeding

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class.

S.No.	Name of the student	isolation	topic	isolation	topic	isolation	topic	isolation	topic
1	B. Lalitha	P		P		P		P	
2	K. Susmitha	P		P		P		P	
3	L. Rajakumari	P		P		P		P	
4	P. Vanajakshi	P	plant tissue culture	P		P		P	
5	P. Harika	P		P		P		P	
6	P. Raji	P		P		P		P	
7	SK. Fathima Sulthana	P		P		P		P	
8	SK. Saneesa	P		P		P		P	
9	SK. Shanawaj Sulthana Bibi	P		P		P		P	

Name of the Lecturer:
B. Blakesh Naik
II yr B.Sc Hon Sem III

Subject: Botany
Paper: plant Biotechnology
137

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class.

S.No.	Name of the student	isolation	topic	isolation	topic	isolation	topic	isolation	topic
1	B. Lalitha	P		P		P		P	
2	K. Susmitha	P		P		P		P	
3	L. Rajakumari	P		P		P		P	
4	P. Vanajakshi	P	plant tissue culture	P		P		P	
5	P. Harika	P		P		P		P	
6	P. Raji	P		P		P		P	
7	SK. Fathima Sulthana	P		P		P		P	
8	SK. Saneesa	P		P		P		P	
9	SK. Shanawaj Sulthana Bibi	P		P		P		P	

M. Sreed
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Subject: BOTANY.

Paper: DIVERSITY OF THALLOPHYTES

Name of the Lecturer: BANGARURAJU
130
CHOPPARAPU.

Ist yr B.Sc. Hons - Sem - I

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class

S.No	Name of the Student	8/12/25	Topic	16/12/25	Topic	30/12/25	Topic	2/1/26	Topic
1	P. Rajavardhini	P		P		P		P	
2	M. Anvitha	P		P	Polydiphonia	P		P	
3	K. Kumari	P	Classification	P		P	Reproduction	P	
4	P. Hynes	P	algae	P		P	Jungi	P	
5	K. Pravallika	P		P		P		P	
6	G. Akshaya angel	P		P		P		P	

Subject:

Paper: ORIGIN OF LIFE & EVOLUTION

Name of the Lecturer: B. MAHESH
NAIK.

Ist yr B.Sc. - Hons - Sem - I

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class

S.No	Name of the Student	10/1/26	Topic	30/1/26	Topic	7/2/26	Topic	14/2/26	Topic
1	P. Rajavardhini	P		P		P		P	
2	M. Anvitha	P		P		P		P	
3	K. Kumari	P		P		P		P	
4	P. Hynes	P		P		P		P	
5	K. Pravallika	P		P		P		P	
6	G. Akshaya angel	P		P		P		P	

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Name of the Lecturer:
190
CH. BANGARU RAJU.
IInd yr B.Sc HONS - Sem - IV

Subject: Botany
Paper: Anatomy and
embryology of angiosperms

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class.

S.No	Name of the student	11/2/26	topic	12/3/26	topic	13/4/26	topic	14/5/26	topic
1	B. Lalitha	P		P		P		P	
2	K. Susmitha	P		P		P		P	
3	L. Rajakumari	P		P		P		P	
4	P. Vanajakshi	P		P		P		P	
5	P. Harika	P	Meristematic tissue	P		P		P	
6	P. Roji	P		P	Epidermal		P	Geography	
7	SK. Fathima Suthana	P		P			P		
8	SK. Saneera	P		P			P		
9	SK. Shanawaj Suthana Bibi	P		P			P		

Name of the Lecturer:
B. Mahesh Naik.
IInd yr B.Sc HONS - Sem - IV

Subject: Botany
Paper: plant
ecology, Biodiversity and
phytogeography

The following students are identified as slow learners and taken by remedial classes for them to improve their skill and performance in the class.

S.No	Name of the student	11/2/26	topic	12/3/26	topic	13/4/26	topic	14/5/26	topic
1	B. Lalitha	P		P		P		P	
2	K. Susmitha	P		P		P		P	
3	L. Rajakumari	P		P		P		P	
4	P. Vanajakshi	P		P		P		P	
5	P. Harika	P		P		P		P	
6	P. Roji	P	Ecology branches	P		P		P	
7	SK. Fathima Suthana	P		P		P		P	
8	SK. Saneera	P		P		P		P	
9	SK. Shanawaj Suthana Bibi	P		P		P		P	

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The students of II-B.sc [Chemistry] for the academic year 2025-26 are classified into Advanced, Moderate and slow learners based on their performance in university Exams, home exams and classroom observations.

ANALYSIS OF II-B.sc [Chemistry] students

S.NO	SLOW LEARNERS	S.NO	MODERATE LEARNERS	S.NO	ADVANCED LEARNERS
1.	P. Sowmya	1.	J. Apoorva	1.	J. Sowetha
		2.	R. Chintu Kumari	2.	M. Manasa

-> Slow learners :- 1

-> Moderate learners :- 2

-> Advanced learners :- 2

= 5

Different strategies were adopted for all the different categories of the students.

Strategies for slow learners:-

1. Remedial classes.
2. Daily tests, Assignments
3. Developing self learning materials.
4. Providing tutoring by advanced learners.
5. Mentoring by faculty members.
6. Additional learning opportunities through online sources like youtube, whatapps.

Strategies for moderate learners:-

1. Remedial classes.
2. Encouraging to participate in students seminar group discussion and quizzes for better growth.
3. Developing self learning materials.
4. Mentoring by faculty members.
5. Career guidance.

Strategies for Advanced learners:-

1. Providing additional inputs for better career planning and growth through offering special coding for higher education and competitive examinations.
2. Motivating them to improve their presentation.
3. Encouraging them to strive for higher goals.

Skills by Participating in student seminars, group Discussion and quizzes.

4. Higher goals set by mentors and motivations to strive for higher goals.

5. Tutoring slow learners.

6. Preparation of own study materials and making Power Point Presentations.

Ch. 78

Signature of the lecturer



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CLASS II BSc Chemistry

Paper & Title: Organic Chemistry, Paper - 6

Name of the Lecturer: Ch. Bala Bharathi

Identified slow learners, Moderate Learners and have been taken Remedial classes to them to improve their academic performance.

S.NO	Name of the student	Attendance						
		25/10/25	31/10/25	4/11/25	4/11/25	7/11/25	8/11/25	
1	J. Apoorva.	P	P	P	P	P	P	P
2	P. Sowmya.	P	P	P	P	P	P	P
3	R. Chintu Kumari	P	P	P	P	P	P	P

List of Topics:

1. Reformatsky reaction, Curtius rearrangement, HVZ - reaction, Arndt - Eistert synthesis.
2. Aldol condensation, Cannizzaro reaction, Perkin reaction.
3. S_N1 reaction, S_N2 reaction, pinacol-pinacolone rearrangement.
4. Addition reaction with NH_2OH , NH_2-NH_2 , 2,4-DNP & semi carbazide.
5. Mutarotation, Epimers, Anomers and Determination of Ring size of Glucose.
6. Synthetic Applications of Autoxidative ester in the preparation of α,β -unsaturated Acids & Heterocyclic compounds.

The students of I-BSC (Chemistry) for the academic year 2025-26 are classified into Advanced, Moderate and slow learners based on their performance in university exams, home exams and classroom observations.

ANALYSIS of I-BSC (Chemistry) students

S.No	SLOW LEARNERS	S.No	MODERATE LEARNERS	S.No	ADVANCED LEARNER
1.	B. Giloy	1.	CH. Nikhila	1.	B. Baby Nanya Sri
2.	M. Anusha.	2.	D. Blessy.	2.	p. Dhaxani Teja
3.	p. Sahithi	3.	Gr. KUSUMA	3.	SK. Shabeena Tabass
4.	SK. Karishma.	4.	Gr. Rohini		
5.	V. Lakshmi prasanna	5.	Gr. Yogeswari		
		6.	M. padma.		
		7.	p. sindhu.		

→ Slow learners : 5

→ Moderate learners : 7

→ Advanced learners : 3

$$= \underline{\underline{15}}$$

Different strategies were adopted for all the different categories of the students.

Strategies for slow learners:

1. Remedial classes
2. Daily tests, Assignments.
3. Developing self learning materials.
4. providing tutoring by advanced learners.
5. Mentoring by faculty members.
6. Additional learning opportunities through online sources like youtube, whatsapp.

Strategies for Moderate Learners:

1. Remedial classes.
2. Encouraging to participate in students seminars, group discussion and quizzes for better growth.
3. Developing self learning materials.
4. Mentoring by faculty members.
5. Career guidance.

Strategies for Advanced learners:

1. providing additional inputs for better career planning and growth through offering special coaching for higher education and competitive examinations.
2. Motivating them to improve their presentations.
3. Encouraging them to strive for higher goals. Skills by participating in student seminars, group

Discussion and quizzes.


4. Higher goals set by monitors and Motivations to strive for higher goals.

5. Tutoring slow learners.

6. preparation of own study materials and making power point presentations.



Signature of the lecturer



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2025-2026

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REMEDIAL CLASSES

AY: 2025-2026

Class: I BSc Chemistry

paper & Title: paper-one (1)

General Chemistry

Name of the Lecturer: Ch. Bala Bharathi

Identified slow learners, Moderate learners and have been taken Remedial classes to them to improve their academic performance.

S.NO	Name of the student	Attendance						
		1/1/26	2/1/26	3/1/26	5/1/26	5/1/26	8/1/26	9/1/26
1	B. Gidzy	P	a	P	a	P	a	P
2	Ch. Nikhila	P	P	P	P	P	P	P
3	D. Blessy	a	P	a	P	a	P	a
4	G. Kusuma	P	a	P	a	P	a	P
5	G. Rohini	P	P	P	P	P	P	P
6	G. Yogeswari	P	a	P	a	P	a	P
7	M. Anusha	a	P	a	P	a	P	P
8	M. Padma	P	P	P	P	P	P	P
9	P. Sahithi	P	a	P	a	P	a	P
10	P. Sindhu	P	P	P	a	P	P	P
11	SK. Karishma	P	P	P	P	P	P	P
12	V. Lakshmi prasanna	P	P	P	P	P	P	P

List of Topics :

1. Band theory of metals, Estimation of conductors, semi conductors & insulators.
2. Born-Haber cycle, Enthalpy of formation of Ionic compounds.
3. Intramolecular and intermolecular hydrogen bonds.
4. Hybridization of atomic orbitals, Geometry of molecules $BeCl_2$, BF_3 , CH_4 , PCl_5 and SF_6 .
5. Construction of Molecular orbital diagrams of N_2 , O_2 & NO & CO .
6. Covalent character in ionic compounds, polarization and Fajans rule.
7. Nuclear fusion & Nuclear fission reactions, law of radioactivity.

Ch. N. Th.
Signature of the lecturer

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DEPARTMENT OF CHEMISTRY

2025-2026

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The students of II-Bsc (Chemistry minor) for the academic year 2025-26 are classified into Advanced, Moderate and slow learners based on their performance in university exams, home exams and classroom observations.

ANALYSIS of II-Bsc (Chemistry minor) students.

S.No	Slow LEARNERS	S.No	MODERATE LEARNERS	S.No	ADVANCED LEARNERS
1.	S.K. Madiha Tabassum	1.	S. Keerthana.	1.	S. Bhargaviprasanna
2.	B. Nandini	2.	B. Kasthuri	2.	M. Teja Veera
3.	P. Ganga Bhavani	3.	CH. Sahithi	3.	K. padma.
		4.	M. Akshaya.		
		5.	P. Hepsitha		
		6.	B. Deepika		
		7.	G. Shara.		

→ Slow learners = 3

→ Moderate learners = 7

→ Advanced learners = 3

= 13

Different strategies were adopted for all the different categories of the students.

Strategies for slow learners:

1. Remedial classes.
2. Daily tests, Assignments.
3. Developing self learning materials.
4. providing tutoring by advanced.
5. Mentoring by faculty members.
6. Additional learning opportunities through online sources like youtube, Whatapps.

Strategies for Moderate learners:

1. Remedial classes.
2. Encouraging to participate in students seminars, group discussion and quizzes for better growth.
3. Developing self learning materials.
4. Mentoring by faculty members.
5. Career guidance.

Strategies for Advanced learners:

1. providing additional inputs for better career planning and growth through offering special coaching for higher education and competitive examinations.
2. Motivation them to improve their presentation.
3. Encouraging them to strive for higher goals skills by participating in students seminars, group -

Discussion and quizzes.

4. Higher goals set by mentors and motivations to strive for higher goals.

5. Tutoring slow learners.

6. preparation of own study materials and making power point presentations.



Ch. R. Thi

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REMEDIAL CLASSES

AY: 2025-2026

Class: II Bsc Chemistry (Major & Minor)

paper & Title: paper - 10
Title: General & physical Chemistry

Name of the Lecturer: Ch. Bala Bharathi

Identified slow learners, Moderate learners and have been taken Remedial classes to them to improve their academic performance.

SNO	Name of the Student	Attendance						
		9/3/26	10/3/26	12/3/26	13/3/26	14/3/26	16/3/26	17/3/26
1.	S. Keerthana	P	P	P	A	P	P	P
2.	B. Kasthuri	P	P	A	P	P	P	P
3.	Ch. Sahithi	P	A	P	P	P	P	P
4.	SK. Malika Tabassum	A	P	P	P	P	P	P
5.	B. Nandini	P	A	P	P	P	P	P
6.	P. Ganga Bhavani	P	P	A	P	P	P	P
7.	P. Hepsiba	P	P	P	A	P	P	P
8.	B. Deepika	P	P	P	P	A	P	P
9.	G. Shara	P	P	P	P	P	A	P
10.	J. Apoorva	P	P	P	P	P	P	A
11.	P. Sowmya	P	P	P	P	P	A	P
12.	R. Chintu Kumari	P	P	P	P	P	A	P

List of Topics:

1. Definition of enantiomers and diastereomers - Explanation of optical isomerism with examples - Glyceraldehyde, lactic acid, Alanine, Tartaric acid, 2,3-dibromopentane.
2. Geochemical effect on the distribution of metals, Na/K-pump, carbonic anhydrase and Carboxy peptidase.
3. Buffer solutions - Henderson's equation. Indicators - theories of acid-base indicators, selection of indicators.
4. Common ion effect solubility and solubility of sparingly soluble salts - applications of solubility product principle.
5. Derivation of integrated rate equations for zero, first and second order reactions (similar and different reactants). Half-life of a reaction.
6. Collision theory and Activated complex theory of bimolecular reactions. Comparison of the two theories (qualitative treatment only).
7. Inhibitors and lock & key model. Michaelis-Menten equation - derivation, significance of Michaelis-Menten constant.

(Signature)

Ch.M. Th

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ANALYSIS OF B.T. BSC STUDENTS
GROUPING OF STUDENTS

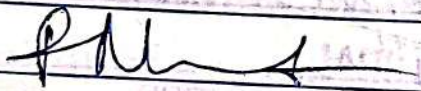
S.NO	SLOW LEARNERS	S.NO	MODERATE LEARNERS	S.NO	ADVANCED LEARNERS
1	J. Prameela	1	M. mandala	1	J. Apoorva
2	P. Sowmya	2	R. Chintu Kumari	2	J. Swetha

→ slow learners :- 2

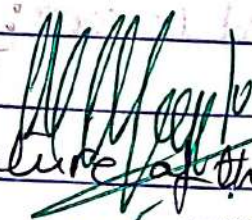
→ Moderate learners :- 2

→ Advanced learners :- 2

6



Signature of the Lecturer




Signature of the Principal

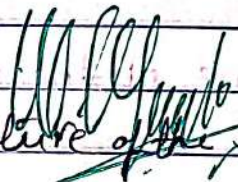
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List of Topics :-

- 1) structural Theory in organic chemistry
- 2) saturated Hydrocarbons
- 3) unsaturated Hydrocarbons
- 4) Benzene and its reactivity
- 5) orientation of aromatic substitution.


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Signature of the Principal

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2025-26

Analysis of Chemistry Major Students

After observation of learning outcomes and tendency of students towards participative learning students grouped into

(1) Advanced learners

(2) Moderate learners

(1) Advanced learners - (2)

1. R. Chintu Kumari

2. Mamasa

(2) Moderate learners - (3)

1. N. Soumya

2. Sweetha

3. J. Apoorva

Time Table

MON

8AM

Moderate learners

9AM

WED

Advanced learners

FRI

Moderate learners, Advanced learners

Topics Covered

1. Named reactions in organic chemistry
2. Training towards competitive chemistry
3. Conducted Slip tests to Moderate learners

Attendance

Advanced learners

1. R. Christekumari

2. Namala

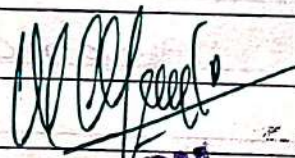
Moderate learners

1. N. Sowmya

2. Sweetha

3. J. Apoorva

	W	F	W	F	Tu	F	W	F
P	A	P	P	P	A	P	A	
A	P	A	P	A	P	P	P	
U	U	U	U	U	U	U	U	
U	U	U	U	U	U	U	U	
M	F	M	F	M	F	M	F	
P	P	A	P	P	A	P	P	
P	A	P	P	A	P	A	P	
P	P	P	A	A	P	P	P	



PRINCIPAL
Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P)



Introduction:

A bridge course in chemistry is organized every year at the very beginning of the first semester for the newly admitted students who have their group combination with chemistry. The main objective of this course is to fill the gap between what the students need to know before they can start taking the advanced courses in the college level and what they are actually knew from the intermediate level. The course aims to stimulate the admitted student's enthusiasm in learning more advanced topics by introducing them to them fundamentals of chemistry.

Objectives:

- To prepare newly admitted students for degree programme.
- To explain and revise basic concepts in chemistry subject to different levels of students.
- To increase the interest and confidence levels of students.

Description:

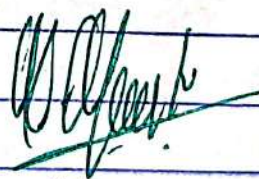
The Department of chemistry conducted a bridge course to newly joined 4-year UG Honours B.Sc Chemistry students for the academic year 2025-2026. The classes were scheduled from 03-09-2025 to 16-09-2025

I-BSc Honours Chemistry [MAJOR]

Attendance

S.No	Name of student	03/09/25	04/09/25	06/09/25	10/09/25	11/09/25	15/09/25	16/09/25
1.	V. Lakshmi prasanna	P	P	a	P	P	P	P
2.	B. Baby Navya Sri	P	P	P	P	P	P	P
3.	SK. Shabeena Tabassum	P	P	P	P	P	P	P
4.	B. Glory	P	P	P	P	P	a	P
5.	M. padma	P	P	P	P	P	P	P
6.	M. Anusha	P	P	P	a	P	P	P
7.	SK. Karishma	P	P	P	P	P	P	P
8.	P. Dhvani Tej Reddy	P	P	P	P	P	P	P
9.	CH. Nikhila	P	P	P	P	P	P	P
10.	G. Rohini	P	P	P	P	P	P	P
11.	G. Kusuma	P	a	P	P	P	P	P
12.	P. Sahithi	P	P	P	P	a	P	P
13.	P. Sindhu	P	P	P	P	P	P	P
14.	G. Yogeswari	P	P	P	P	P	P	a
15.	D. Blessy	P	a	P	a	P	a	P
16.	S. Bhuvana	a	P	a	P	a	P	P

S.No	Date	Topic
1	03-09-2025	Mole concept Mole, Mass & Number relationship
2	04-09-2025	Molecular & Empirical formulae, chemical equation & Reaction stoichiometry.
3	06-09-2025	Diffusion, Evaporation, Vapour phase, Boiling & melting point, Viscosity.
4	10-09-2025	Concentrations of solution, Ideal & Non Ideal solutions
5	11-09-2025	Basic concepts of organic chemistry
6	15-09-2025	IUPAC nomenclature of organic compound
7	16-09-2025	Chemical equilibrium, Equilibrium constant, General concepts of Acids & Bases.



PRINCIPAL
Y.A. Govt. College for Women
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**Y. A. Govt. Degree College for Women,
Chirala, Bapatla Dist.**



**Department of Commerce
BRIDGE COURSE
(2025-2026)**

Department of Commerce

Bridge Course

Academic Year-2025-2026

Action Plan of Bridge Course

It is proposed by the members of the Department to conduct Bridge Course for the first year students for one week from 06-10-2025 to 14-10-2025 with the objective of filling the gaps in knowledge and ensuring students are adequately prepared for the next course and also making students transition smoothly from one level of education to another level.

Day	Name of the Teacher	Topic covered	outcomes
Day -I 06-10-2025	M. Bhagya Lakshmi	Principles of Accounting concepts	Students learnt Principles of Accounting concepts.
Day -II 07-10-2025	M. Velanganni	Conventions of Accounting	Students learnt convention of accounting.
Day -III 08-10-2025	V. Meena	Preparation of Ledgers	Students learnt ledger accounts.
Day -IV 09-10-2025	M. Bhagya Lakshmi	Preparation of Subsidiary Books	Students learnt Subsidiary Books.
Day -V 10-10-2025	M. Velanganni	Preparation of Three Column Cash Book	Students learnt Three Column Cash Book.
Day -VI 13-10-2025	V. Meena	Preparation of Final Accounts.	Students learnt Final Accounts.
Day -VII 14-10-2025	M. Bhagya Lakshmi	Preparation of Depreciation Accounts.	Students learnt Depreciation Accounts.

Department of Commerce

Bridge Course

Academic Year-2025-2026

Syllabus, Implementation & Duration

Topic-1: Principles of Accounting Concepts

Topic-II: Conventions of Accounting

Topic-III: Preparation of Ledgers

Topic-IV: Preparation of Subsidiary Books

Topic-V: Preparation of Three Column Cash Book

Topic-V: Preparation of Final Accounts.

Topic-VI: Preparation of Depreciation Accounts.

Duration:- One Week

Time Table

S.No	DATE	TOPIC
01	06-10-2025	Principles of Accounting Concepts
02	07-10-2025	Conventions of Accounting
03	08-10-2025	Preparation of Ledgers
04	09-10-2025	Preparation of Subsidiary Books
05	10-10-2025	Preparation of Three Column Cash Book
06	13-10-2025	Preparation of Final Accounts.
07	14-10-2025	Preparation of Depreciation Accounts.

Department of Commerce

Bridge Course

Academic Year-2025-2026

Student Enrollment List

I B.com Honors (Major)

S.No	Name of the Student	Signature
01	G. Harika	G. Harika
02	K. Divya Sri	K. Divya Sri
03	M. Poojitha	M. Poojitha
04	T. Hasini	T. Hasini
05	V. Anusha	V. Anusha
06	G. Vyshnavi	G. Vyshnavi
07	G. Vijaya Durga	G. Vijaya Durga
08	K. Meenakshi	K. Meenakshi

Department of Commerce

Bridge Course

Academic Year-2025-2026

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Department of Commerce

Bridge Course

Academic Year-2025-2026

I B.com Honors (Major)

S.No	Name of the Student	Silp Test Marks (10M)	Signature
01	G. Harika	09	G. Harika
02	K. Divya Sri	08	K. Divya Sri
03	M. Poojitha	07	M. Poojitha
04	T. Hasini	08	T. Hasini
05	V. Anusha	09	V. Anusha
06	G. Vyshnavi	08	G. Vyshnavi
07	G. Vijaya Durga	09	G. Vijaya Durga
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PRINCIPAL
Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P)

Department of Commerce

Bridge Course

Academic Year-2025-2026

Question Paper for Bridge Course

Marks:-10M

9
10

1. What is the primary objective of accounting? ✓

- A. To calculate profit only
✓ C. To provide financial information to users
B. To record financial transactions
D. To prepare budgets

2. Which of the following is a liability? ✓

- A. Cash
B. Machinery ✓ C. Creditors
D. Furniture

3. What is the accounting equation? ✓

- A. Assets = Liabilities
✓ C. Assets = Liabilities + Capital
B. Assets = Capital + Liabilities
D. Capital = Assets + Liabilities

4. Which book is used to record daily transactions?

- ✓ A. Ledger
B. Journal
C. Trial Balance
D. Cash Book ✗

5. What is depreciation? ✓

- A. Increase in asset value
✓ B. Decrease in asset value over time
C. Profit earned
D. Loss due to theft ✓

6. Which of the following is a real account? ✓

- A. Sales Account
B. Rent Account ✓ C. Machinery Account
D. Salary Account ✓

7. Trial balance is prepared to: ✓

- A. Find profit
✓ B. Check arithmetical accuracy
C. Record transactions
D. Prepare invoices ✓

8. Which financial statement shows financial position? ✓

- A. Trading Account
B. Profit and Loss Account
✓ C. Balance Sheet
D. Cash Book ✓

9. Capital introduced by owner is: ✓

- A. Asset
✓ B. Liability
C. Expense
D. Income ✓

10. Which of the following is an expense? ✓

- A. Drawings
B. Commission Received
✓ C. Salary Paid
D. Capital ✓

Department of Commerce

Bridge Course

Academic Year-2025-2026

Question Paper for Bridge Course

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Department of Commerce

Bridge Course

Academic Year-2025-2026

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Department of Commerce

Bridge Course

Academic Year-2025-2026

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Department of Commerce

Bridge Course

Academic Year-2025-2026

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G. Vyshnavi

Department of Commerce

Bridge Course

Academic Year-2025-2026

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Department of Commerce

Bridge Course

Academic Year-2025-2026

Question Paper for Bridge Course

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09
10

Department of Commerce

Bridge Course

Academic Year-2025-2026

Question Paper for Bridge Course

Marks:-10M

08

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W. Meenakshi

PRINCIPAL

**Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P)**

Remedial Coaching

Class :- III B.com [CA & Genl]

Paper :- Advertising & media planning

No. of hours allotted :- 10

Name of the lecturer :- N. Bhagya Lakshmi

Timings :- 10:00 Till 1:00

We have conducted "Hid exams, then we identified as some students are slow learners and we will provide the Remedial classes from them to improve their performance.

Sl.No.	Name of the Student.	Before class marks	Classes taken				Topic explained.				After class marks.												
			A	Topic	A	Topic	A	Topic	A	Topic													
1.	Gajjala Anjali	13	P	Market analysis	P	Media Strategy	P	Electronic media	P	DAGMR Approach	P	Campaigning process	P	Approach	P	Advertising agencies	P	Ethical & economical aspect	P	Social Impact	P	Criticism	22
2.	Korchiyath Sruvathi	14	P	Market analysis	P	Media Strategy	P	Electronic media	P	DAGMR Approach	P	Campaigning process	P	Approach	P	Advertising agencies	P	Ethical & economical aspect	P	Social Impact	P	Criticism	23
3.	Kuppada Renuka	13	P	Market analysis	P	Media Strategy	P	Electronic media	P	DAGMR Approach	P	Campaigning process	P	Approach	P	Advertising agencies	P	Ethical & economical aspect	P	Social Impact	P	Criticism	21
4.	Sankar pouditha	15	P	Market analysis	P	Media Strategy	P	Electronic media	P	DAGMR Approach	P	Campaigning process	P	Approach	P	Advertising agencies	P	Ethical & economical aspect	P	Social Impact	P	Criticism	23
5.	Kommu Urmah	14	P	Market analysis	P	Media Strategy	P	Electronic media	P	DAGMR Approach	P	Campaigning process	P	Approach	P	Advertising agencies	P	Ethical & economical aspect	P	Social Impact	P	Criticism	24
6.	Seelam manasa	13	P	Market analysis	P	Media Strategy	P	Electronic media	P	DAGMR Approach	P	Campaigning process	P	Approach	P	Advertising agencies	P	Ethical & economical aspect	P	Social Impact	P	Criticism	23
7.	Kappala Debnani	16	P	Market analysis	P	Media Strategy	P	Electronic media	P	DAGMR Approach	P	Campaigning process	P	Approach	P	Advertising agencies	P	Ethical & economical aspect	P	Social Impact	P	Criticism	21
8.	Kati Deepika	14	P	Market analysis	P	Media Strategy	P	Electronic media	P	DAGMR Approach	P	Campaigning process	P	Approach	P	Advertising agencies	P	Ethical & economical aspect	P	Social Impact	P	Criticism	22
9.	Peril. Sravanthi	12	P	Market analysis	P	Media Strategy	P	Electronic media	P	DAGMR Approach	P	Campaigning process	P	Approach	P	Advertising agencies	P	Ethical & economical aspect	P	Social Impact	P	Criticism	23
10.	Anula Rajeswari	13	P	Market analysis	P	Media Strategy	P	Electronic media	P	DAGMR Approach	P	Campaigning process	P	Approach	P	Advertising agencies	P	Ethical & economical aspect	P	Social Impact	P	Criticism	24

(Signature)

Class :- II Bcom ICA & Genl
 Paper :- Advanced accounting
 No. of hours allotted :- 10
 Name of the lecturer :- V. Heena
 Timings :- 11:00 To 12:00

We have conducted Mid exams, then we identified as some students are slow learners and we will provide the Remedial classes for them to improve their Performance.

Slno	Name of the student	Before Class marks		Classes taken		Topic explained		After class marks
		A	P	Topic	A	Topic	A	
1	Alapathi. Sushini	14	P	Non-profit entities	11/8/25	Disadvantage of single entry.	13/8/25	20
2	Atla. Navya Sri	13	P	Accounting process	11/8/25	Treatment of Goodwill	13/8/25	20
3	Bantha. Manasa	11	P		11/8/25	Partnership deed	13/8/25	20
4	Tanmay. Hanika	10	P		11/8/25	Disadvantage of double entry.	13/8/25	20
5	Mandala. Jagdevi	15	P		11/8/25	fixed & fluctuating Capitals	13/8/25	21
6	Pacharu. pravalika	13	P		11/8/25		13/8/25	20
7	patan. Tilekha	12	P		11/8/25		13/8/25	21
8	Katta. Supriya	10	P		11/8/25		13/8/25	23
9	Kamala. chinmari	12	P		11/8/25		13/8/25	24
10	Mandagani. mani	15	P		11/8/25		13/8/25	21

N. Heena

Class :- III B.com C.A. Genl
 Paper :- Agricultural and Rural Insurance
 No. of hours allotted :- 10
 Name of the lecturer :- N. Heena
 Timings :- 10:00 To 11:00

classes taken

S/No.	Name of the student	Before class marks	2018/25	Topic	21/8/25	Topic	22/8/25	Topic	23/8/25	Topic	24/8/25	Topic	25/8/25	Topic	26/8/25	Topic	29/8/25	Topic	30/8/25	Topic	02/9/25	Topic	06/9/25	Topic	14/9/25	Topic	After class marks
1.	Abhalari. Sneha	10	P		P		P		P		P		P		P		P		P		P		P		P		20
2.	Chittura. Koteswarana	12	P		P		P		P		P		P		P		P		P		P		P		P		20
3.	Gandeti. Lakshmi Kumari	15	P		P		P		P		P		P		P		P		P		P		P		P		21
4.	Lanka. Susantha	14	P		P		P		P		P		P		P		P		P		P		P		P		23
5.	Nikathoti. Alekhya	11	P		P		P		P		P		P		P		P		P		P		P		P		24
6.	Puduri. Koteswari	15	P		P		P		P		P		P		P		P		P		P		P		P		21
7.	Bathala. Jhansi	12	P		P		P		P		P		P		P		P		P		P		P		P		20
8.	Sandipogu. Divaraka	10	P		P		P		P		P		P		P		P		P		P		P		P		25
9.	Kuthalapati. Sravya	11	P		P		P		P		P		P		P		P		P		P		P		P		21
10.	Jepuri. Eshara Rani	14	P		P		P		P		P		P		P		P		P		P		P		P		22

Topic explained

We have conducted 14 classes, then we identified as some students are slow learners and we will provide the Remedial classes for them to improve their performance.

N. Heena

Class :- II B.Com [C.A & Gen]
 Paper :- Income Tax
 No. of hours allotted :- 10
 Name of the lecturer :- PraveLANGANI
 Timings :- 11:00 to 12:00

Classes taken

S.No.	Name of the Student	Before class marks	20/8/25	21/8/25	22/8/25	23/8/25	24/8/25	25/8/25	26/8/25	27/8/25	28/8/25	29/8/25	30/8/25	31/8/25	1/9/25	2/9/25	3/9/25	4/9/25	5/9/25	6/9/25	7/9/25	8/9/25	9/9/25	10/9/25	After class marks
1.	chell. Anusha	10	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	20
2.	Garikina. Chini	12	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	21
3.	patan. fathima jahera	11	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	23
4.	Naryanam. pushpaia	15	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24
5.	manner. usha sari	14	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	25
6.	yalanati. chandra	10	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	22
7.	Suddu. Nikitha	14	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	25
8.	vattivelila. Ranga Saralaga	15	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	20
9.	Gurram. Chandrasekha	13	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	21
10.	Boddu. Sriamya	11	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	20

Topic explained

20/8/25	21/8/25	22/8/25	23/8/25	24/8/25	25/8/25	26/8/25	27/8/25	28/8/25	29/8/25	30/8/25	31/8/25	1/9/25	2/9/25	3/9/25	4/9/25	5/9/25	6/9/25	7/9/25	8/9/25	9/9/25	10/9/25
House Rent Allowance	Income from Salaries	Deduction u/s 80C	Income from other source	House Rent Allowance	Income Tax Act 1961	Income from Capital Gains	Income from Business	Agriculture Income	Income from Profit Gains												

We have conducted Mid exams, then we identified as some students are slow learners and we will provide the Remedial classes for them to improve their performance.

M/S

Class :- III B.Com [CA & Genl]
 Paper :- Digital Insurance
 No. of hours allotted :- 10
 Name of the lecturer :- M. Velanganni
 Timings :- 10:00 To 11:00

Classes taken

Topic explained

We have conducted Mid exams, then we identified as some students are slow learners and we will provide the Remedial classes for them to improve their performance.

S.No	Name of the student	Before class moves	A	Topic	A	Topic	A	Topic	A	Topic	A	Topic	A	Topic	A	Topic	A	Topic	After class moves
1.	Munakutta. Mohana Banga	10	P		P		P		P		P		P		P		P		25
2.	Raja. Vinodini	12	P		P		P		P		P		P		P		P		22
3.	Shailk. Arifa	13	P		P		P		P		P		P		P		P		24
4.	Tello. Soumya	14	P	SWORN	P		P		P		P		P		P		P		20
5.	yama. Rupa Sri	15	P		P		P		P		P		P		P		P		22
6.	Kati. Deepika	12	P		P		P		P		P		P		P		P		21
7.	Seelan. manasa	10	P		P		P		P		P		P		P		P		24
8.	Gurthar. Venkata Arunpara	11	P		P		P		P		P		P		P		P		20
9.	Gunti. Tejasri	14	P	H	P		P		P		P		P		P		P		20
10.	Battih. Divya Bhavani	15	P		P		P		P		P		P		P		P		22

11/11

Mlg

Class :- II B.Com [Genl]
 Paper :- Business Law
 No. of hours allotted :- 10
 Name of the lecturer :- M. Bhagya Lakshmi
 Timings :- 11:00 to 12:00

We have conducted Mid exams, then we identified all some students are slow learners and we will provide the remedial classes for them to improve their performance.

Sl.No	Name of the student	Before		Classes taken		Topic explained										After classes marks.														
		Classes marks	A	Topic	A	Topic	A	Topic	A	Topic	A	Topic	A	Topic	A		Topic													
1.	Tanareva. muktheswar	15	P	a	a	13/10/25	A	Topic	14/10/25	A	Topic	15/10/25	A	Topic	16/10/25	A	Topic	17/10/25	A	Topic	18/10/25	A	Topic	19/10/25	A	Topic	20/10/25	A	Topic	21
2.	Namburi. Sivalani	10	P	a	a	13/10/25	A	Topic	14/10/25	A	Topic	15/10/25	A	Topic	16/10/25	A	Topic	17/10/25	A	Topic	18/10/25	A	Topic	19/10/25	A	Topic	20/10/25	A	Topic	21
3.	Annam. Eshubhsevari	15	P	a	a	13/10/25	A	Topic	14/10/25	A	Topic	15/10/25	A	Topic	16/10/25	A	Topic	17/10/25	A	Topic	18/10/25	A	Topic	19/10/25	A	Topic	20/10/25	A	Topic	22
4.	Guddali. kavayangali	12	P	a	a	13/10/25	A	Topic	14/10/25	A	Topic	15/10/25	A	Topic	16/10/25	A	Topic	17/10/25	A	Topic	18/10/25	A	Topic	19/10/25	A	Topic	20/10/25	A	Topic	24
5.	Guddu. Nittha	113	P	a	a	13/10/25	A	Topic	14/10/25	A	Topic	15/10/25	A	Topic	16/10/25	A	Topic	17/10/25	A	Topic	18/10/25	A	Topic	19/10/25	A	Topic	20/10/25	A	Topic	25
6.	moddu. Puja	11	P	a	a	13/10/25	A	Topic	14/10/25	A	Topic	15/10/25	A	Topic	16/10/25	A	Topic	17/10/25	A	Topic	18/10/25	A	Topic	19/10/25	A	Topic	20/10/25	A	Topic	21
7.	katom. Anjali	10	P	a	a	13/10/25	A	Topic	14/10/25	A	Topic	15/10/25	A	Topic	16/10/25	A	Topic	17/10/25	A	Topic	18/10/25	A	Topic	19/10/25	A	Topic	20/10/25	A	Topic	22
8.	Devarpalli. Roopa	15	P	a	a	13/10/25	A	Topic	14/10/25	A	Topic	15/10/25	A	Topic	16/10/25	A	Topic	17/10/25	A	Topic	18/10/25	A	Topic	19/10/25	A	Topic	20/10/25	A	Topic	24
9.	Gurram. Chandra Lakha	14	P	a	a	13/10/25	A	Topic	14/10/25	A	Topic	15/10/25	A	Topic	16/10/25	A	Topic	17/10/25	A	Topic	18/10/25	A	Topic	19/10/25	A	Topic	20/10/25	A	Topic	21
10.	Kotakaluri. Deepika	10	P	a	a	13/10/25	A	Topic	14/10/25	A	Topic	15/10/25	A	Topic	16/10/25	A	Topic	17/10/25	A	Topic	18/10/25	A	Topic	19/10/25	A	Topic	20/10/25	A	Topic	25

M

Class :- I B.Com (C# & Genl)
 Paper :- Business organization management.
 No. of hours allotted :- 10
 Name of the lecturer :- V. Meena
 Timings :- 11:00 TO 12:00

Classes taken

S.No	Name Of the Student	Before class marks	9/9/25	16/9/25	12/9/25	15/9/25	16/9/25	19/9/25	22/9/25	23/9/25	24/9/25	25/9/25	25/9/25	After class marks.
1.	Birudu. Madhavi	10	P	P	A	P	A	P	A	P	P	P	P	25
2.	Gangula. Hanika	15	P	P	A	P	A	P	A	P	P	P	P	20
3.	Komathi. Sireesha	11	P	P	P	P	P	P	P	P	P	P	P	21
4.	peddapolam. Mounika	15	P	P	P	P	P	P	P	P	P	P	P	20
5.	Yenicharla. Vijaya	14	P	P	P	P	P	P	P	P	P	P	P	20
6.	Kanath. Meenakshi	12	P	P	P	P	P	P	P	P	P	P	P	21
7.	Jada. Sruthi	10	P	P	P	P	P	P	P	P	P	P	P	24
8.	Vaishya. Anvulga	11	P	P	P	P	P	P	P	P	P	P	P	25
9.	Samdi. Krupa. Rani	10	P	P	P	P	P	P	P	P	P	P	P	26
10.	Garisagani. Keerthi	12	A	P	P	P	P	P	P	P	P	P	P	21

We have conducted Mid exams, then we identified as some students are slow learners and we will provide the Remedial classes for them to improve their performance.

Topic explained

Y.A. Govt. College for Women
 CHIRALA, Bapatla Dist. (A.P)

Principal

V. Meena

Y.A. Govt. Degree College(W), Chirala



Dept. of Computer Science

BRIDGE COURSE

2025-26



Department of Computer Science
Y.A. Government College for Women, Chirala
Affiliated to Andhra Kesari University, Ongole
Accredited by NAAC B++(Cycle-3)



<https://yagdcwchirala.ac.in>

gdcwchirala@gmail.com

REPORT ON BRIDGE COURSE

Objectives:

- To bridge the knowledge gap between intermediate and degree-level computer education.
- To introduce students to basic computer and programming concepts.
- To enhance digital literacy and practical skills.
- To familiarize students with modern tools like Google applications and MS Office.
- To build confidence in using technology for academic purposes.

Description:

The Department of Computer Science organized a **10-day Bridge Course** for first-year students of **B.Sc Honours Computer Science** and **B.Com Honours Computer Applications**.

The sessions were designed to strengthen students' foundational knowledge in computers and digital tools. Faculty members delivered interactive lectures along with practical demonstrations.

Students were introduced to basic computer operations, programming logic, and real-time applications such as email creation and Google tools. Hands-on training in MS Word and Excel enabled students to develop essential documentation and data handling skills.

The program was conducted successfully with active participation from students, helping them transition smoothly into their academic curriculum.

Outcome:

The Bridge Course successfully achieved its objectives by equipping students with essential computer knowledge and practical skills. It laid a strong foundation for their academic journey in computer science and applications.



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gdcwchirala@gmail.com

SYLLABUS

Computer Fundamentals

Introduction to basic components of a computer system, input/output devices, memory, operating systems, and basic hardware concepts.

Programming Fundamentals

Basic concepts of programming including algorithms, flowcharts, variables, data types, and an introduction to logical problem-solving.

Google Applications

Overview and practical use of Google tools such as Google Docs, Google Sheets, Google Slides, and Google Drive for academic purposes.

Email Creation

Step-by-step process of creating an email account, composing emails, attaching files, and understanding email etiquette.

Social Media Awareness

Understanding the role of social media, responsible usage, digital footprint, privacy, and cyber safety.

Fundamentals of MS Word

Basic document creation, formatting text, inserting tables/images, page layout, and preparing professional documents.

Fundamentals of MS Excel

Introduction to spreadsheets, data entry, basic formulas, functions, and creating simple charts for data representation.



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Action Plan of Bridge Course

It is proposed by the Department of Computer Science to conduct a **Bridge Course** for first-year students from **11-08-2025 to 23-08-2025**. The primary objective of this program is to bridge the knowledge gap, strengthen foundational understanding, and ensure that students transition smoothly from intermediate to degree-level education.

Day	Date	Name of the Teacher	Topic Covered	Outcomes
Day-I	11-08-2025	N. Rajya Lakshmi	Computer Fundamentals	Students learned the basics of computer systems and components.
Day-II	12-08-2025	N. Rajya Lakshmi	Programming Fundamentals	Students understood basic programming concepts and logic building.
Day-III	13-08-2025	P. Mabu Johny	Google Applications	Students learned to create and use Google accounts and applications.
Day-IV	14-08-2025	P. Mabu Johny	Email Creation & Sending Attachments	Students learned to create emails and communicate effectively.
Day-V	18-08-2025	T. Bala Tripura Sundari	Social Media Networks	Students understood social media usage and digital awareness.
Day-VI	19-08-2025	T. Bala Tripura Sundari	MS Word	Students learned to create and format documents.
Day-VII	20-08-2025	Sk. Kareem	MS Excel	Students learned spreadsheet creation and charts.
Day-VIII	21-08-2025	Sk. Kareem	MS Excel (Practice Session)	Students practiced formulas and data handling.
Day-IX	22-08-2025	N. Rajya Lakshmi	Programming Practice	Students improved logical thinking through exercises.
Day-X	23-08-2025	All Faculty	Revision & Doubt Clarification	Students clarified doubts and reinforced concepts.

STUDENT ATTENDANCE SHEET
Bridge Course for B.Sc Honours Computer Science & B.Com Honours Computer Applications
Department of Computer Science | August 2025

S.No	STUDENT NAME	11-Aug	12-Aug	13-Aug	14-Aug	18-Aug	19-Aug	20-Aug	21-Aug	22-Aug	23-Aug	SIGNATURE OF THE STUDENT
1	ANGALAKUDURU JYOTHI SRI	P	P	P	P	P	P	P	P	P	P	A. Jyothi Sri
2	ANGALAKUDURU RATNA PRIYA	P	P	P	P	P	P	P	P	P	P	A. Ratna Priya
3	ARJILLI THERISSA	P	P	a	P	a	P	P	P	P	A	A. Therissa
4	AVVARU LAHARI	P	P	P	P	P	P	P	P	P	P	A. Lahari
5	BANDI LALITHA	P	P	P	a	P	P	P	P	a	P	B. Lalitha
6	BUCHIRAJU PRAVALLIKA	P	P	P	P	P	P	P	P	P	a	B. Pravallika
7	CHELLI JANAKI DEVI	P	P	P	P	P	P	a	P	a	P	C. Janaki Devi
8	CHENNURI POOJAMANI	P	P	a	P	P	a	a	P	P	P	C. Poojamani
9	DAIVALA POLERAMMA	a	P	P	P	P	P	P	P	P	P	D. Poleramma
10	DOPPALAPUDI KIRANMAI	P	P	P	a	P	P	P	P	P	P	D. Kiranmai
11	ENJAPALLI MAHITHA	a	P	P	a	P	P	P	a	a	P	E. Mahitha
12	GANJI RAMYA	P	a	P	P	P	P	P	P	P	P	G. Ramya
13	GORANTLA PAVANI	P	P	P	P	a	a	P	P	P	P	G. Pavani
14	INAGANTI ESWARI	a	P	a	P	a	P	P	P	P	P	I. Eswari
15	JALLA RATNAM	P	a	P	P	P	P	P	P	P	P	J. Ratnam
16	KANUKULURI RAAJITHA	P	P	P	P	P	P	P	P	P	P	K. Rajitha
17	KONDETI KEERTHI	a	P	a	P	P	P	P	a	P	P	K. Keerthi
18	KORUKONDA RAMYA SRI	P	P	P	a	a	P	P	a	P	P	K. Ramya Sri
19	KUKKALA NAGAJYOSTNAVI	P	P	a	P	P	P	P	P	P	P	K. Nagajyostnavi
20	KURAKULA SOWJANYA	P	a	a	P	P	P	P	P	P	P	K. Sowjanya
21	MACHARLA VENKATA SRAVYA	P	P	P	P	P	P	P	P	P	P	M. Venkata Sravya
22	MANDE PREETHI	a	P	P	P	P	a	P	P	P	P	M. Preethi
23	MEESALA VANI	a	P	P	P	P	P	P	P	P	P	M. Vani
24	NALLAMALLI VENKATA YASASWI	P	P	P	P	P	P	P	P	P	P	N.V. Yasaswi
25	PALLAPROLU NAGA AMRUTHA VARSHINI	P	P	P	a	P	P	a	a	P	P	P. Naga Amrutha
26	PAPABATHINA NAVYA	P	P	P	P	P	P	P	P	P	P	P. Navya
27	PARIMI SOWJANYA	P	P	a	P	P	P	P	P	P	a	P. Sowjanya

STUDENT ATTENDANCE SHEET

Bridge Course for B.Sc Honours Computer Science & B.Com Honours Computer Applications
Department of Computer Science | August 2025

S.No	STUDENT NAME	11-Aug	12-Aug	13-Aug	14-Aug	18-Aug	19-Aug	20-Aug	21-Aug	22-Aug	23-Aug	SIGNATURE OF THE STUDENT
28	PERAM PAVANA SRIYA	P	P	P	P	P	P	P	P	P	P	P. Pavana Sriya
29	PRATTIPATI PARAMESWARI	P	P	a	P	P	P	a	P	P	P	P. Parameswari
30	RAMANADHAM VENKATA LAKSHMI TEJASWINI	P	P	P	P	P	P	P	P	P	P	R.v.L. Tejaswini
31	SHAIK GULSHAN	P	P	P	a	P	a	P	P	a	P	S. Gulshan
32	THATTIHOTI ASWITHA	P	a	P	P	a	P	P	a	P	P	T. Aswitha
33	USURUPATI SAROJINI	P	a	P	P	P	P	P	P	P	P	U. Sarojini
34	VALLAGI KEERTHANA	P	P	a	P	P	P	a	a	P	P	V. KEERTHANA
35	VEMAVARAPU BRAHMANI	P	P	a	a	P	P	a	a	P	P	V. Brahmani
36	BIRUDU MADHURI	P	P	P	a	a	P	P	P	a	P	B. Madhuri
37	DAVALA AKSHA	P	P	P	P	a	a	P	P	P	P	D. Aksha
38	DETA HARINI	P	P	a	P	P	a	P	a	P	a	D. Harini
39	DEVARAMPATI KAVYA	P	a	a	a	P	P	P	a	P	P	D. Kavya
40	GANGAVARAPU NAMITHA	P	P	P	P	P	a	P	a	a	P	G. Namitha
41	GANGULA HARIKA	P	P	a	P	P	P	a	P	a	P	G. Harika
42	GELLA RAHELAMMA	P	P	P	P	a	P	a	P	P	a	G. Rahelamma
43	GOGULA VYSHNAVI	P	a	P	P	a	P	a	P	P	P	G. Vyshnavi
44	GOLI RENU VENKATA SRI SAI	P	P	P	P	P	a	P	a	a	P	G. Renu
45	GUDDANTI VIJAYA DURGA	P	a	P	a	P	P	P	a	a	P	G. Vijayadurga
46	JAGARLAMUDI LAVANYA	P	P	P	a	P	P	P	a	a	P	J. Lavanya
47	JENNIPOGU KRISHNAVENI	P	P	P	P	a	a	P	P	P	P	J. Krishnaveni
48	KANCHARLA TEJASWINI	P	P	P	P	a	a	a	P	P	P	K. Tejaswini
49	KATTA CHANDRIKA	P	a	P	a	P	P	P	a	P	a	K. Chandrika
50	KAVATI SWETHA	P	a	a	P	P	P	a	P	a	P	K. Swetha
51	KOMATLA SIREESHA	P	P	a	P	a	a	a	P	a	a	K. Sireesha
52	KUKKALA DIVYASRI	a	P	P	P	P	P	P	P	P	P	K. Divyashi
53	KUMMARIGUNTA SRAVANI	a	P	a	P	P	a	P	P	P	P	K. Sravani

STUDENT ATTENDANCE SHEET
Bridge Course for B.Sc Honours Computer Science & B.Com Honours Computer Applications
Department of Computer Science | August 2025

S.No	STUDENT NAME	11-Aug	12-Aug	13-Aug	14-Aug	18-Aug	19-Aug	20-Aug	21-Aug	22-Aug	23-Aug	SIGNATURE OF THE STUDENT
54	KUNCHALA JYOTHIKA	P	P	P	P	P	P	a	P	P	P	K. Jyothika
55	MADDU INDU	P	a	P	P	a	P	P	a	P	a	M. Indu
56	MAJETI HARI CHANDANA	P	P	P	a	P	a	P	P	a	P	M. Hari chandana
57	MANEPALLI SRAVANTHI	P	a	a	P	P	P	P	P	a	P	M. Sravanthi
58	MIKKILI NAGA RATHNA KUMARI	P	P	P	a	P	P	P	P	P	a	M. Naga Rathna Kumari
59	MUTHUKURI POOJITHA	P	P	P	P	a	a	P	P	P	P	M. Poojitha
60	NAMPALLI JAHNAVI	P	P	a	P	P	a	P	a	P	P	N. Jahnavi
61	PALIBOINA BAPAMMA	P	a	P	P	P	P	a	P	P	P	P. Bapamma
62	PANCHUMARTHI SWETHA KAMALA	P	P	a	P	P	P	P	a	P	P	N. Swetha
63	PATTABHI BALA GOVARDHINI	P	P	P	a	P	a	P	P	P	P	P. Govardhini
64	PEDAPALA MOUNIKA	P	a	a	P	P	P	a	P	P	a	P. Mounika
65	POLINENI PUJITHA	P	P	P	a	P	P	P	P	P	P	P. Pujitha
66	RAVULA YASODHA	P	a	a	P	P	P	P	P	P	P	R. Yasodha
67	RENUMALA SINDHU	P	P	P	a	P	P	P	a	P	P	R. Sindhu
68	SHAIK KOWSAR	P	a	a	P	a	P	P	P	P	P	SK. Kowsar
69	SHAIK NAZEEMA	P	P	P	P	P	a	P	P	a	P	SK. Nazeeema
70	THOTAKURA HASINI	P	P	a	P	P	P	a	P	P	P	T. Hasini
71	VEERAMALLU ANUSHA	P	P	P	a	a	P	P	P	P	P	V. Anusha
72	YERICHARLA VIJAYA	P	a	P	P	P	P	a	P	P	P	Y. Vijaya

Rajyalakshmi
 SIGNATURE OF THE INCHARGE

M. S. Srinivasulu Reddy
 SIGNATURE OF THE PRINCIPAL
 Principal
 Y.A.GOV'T.COLLEGE FOR WOMEN
 CHIRALA, Bapatla Dist., (A.P),
 Pin - 523 155,

Y.A. GDC For Women Chirala
Department of Economics
REMEDIAL CLASSES

Name of the lecturer: CH. NAGAMALLESWARI class: I. B. A Economy

S.no	date Regd NO	Time	Topic of Remedial class	Signature of the student
01		5.00 to 6.00	Demand and utility Analysis	Y. Tejaswari
02		5.00 to 6.00	Types of Price elasticity of demand	J. Sukeerthi
03		5.00 to 6.00	Properties of indifference curves	K. Thulasi
04		5.00 to 6.00	major objectives of firm	A. Ammaji
05		5.00 to 6.00	explain law of supply	K. Ankamma
06		5.00 to 6.00	price discrimination in monopoly	N. Estherarani
07		5.00 to 6.00	marginal productivity theory of distribution	D. Sindhu
08		5.00 to 6.00	Schumpeter's innovation theory of profit	ch. Chandrika

marks before class	No. of classes taken	No. of classes attended	marks of the class	Signature of the lecturer	Remarks
28	08	08	60	ch. naga	
24	08	08	77	ch. naga	
23	08	07	86	ch. naga	
30	08	08	45	ch. naga	
32	08	08	39	ch. naga	
30	08	06	56	ch. naga	
18	08	07	70	ch. naga	
20	08	08	49	ch. naga	

S.no name of the student

S.no	name of the student	DATE							
		11/126	2/11/26	3/11/26	5/11/26	6/11/26	7/11/26	8/11/26	9/11/26
01	Y. Tejaswari	P	A	P	P	P	P	P	P
02	J. Sukeerthi	P	P	P	A	P	P	P	P
03	K. Thulasi	P	A	P	P	P	P	P	P
04	A. Ammaji	P	P	P	P	P	P	P	P
05	K. Ankamma	P	P	P	P	P	P	P	P
06	N. Estherarani	P	P	A	P	P	A	P	P
07	D. Sindhu	P	P	P	A	P	P	P	P
08	ch. Chandrika	P	P	P	P	P	P	P	P

Signature of the lecturer

ch. naga
(ch. nagamalleswari)

Signature of the lecturer

ch. naga
ch. nagamalleswari

Signature of the Principal


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REMEDIAL COACHING

2025-26

42

Class U BA (Hons) - Semester - II
 Paper: Retail And Digital marketing (Course-14A)
 No. of hours allotted: 10
 Name of the lecture who } Dr. Y. Chinna Rao
 has taken the class }

On the base of perform in internal examination students were divided in three categories according to the learning level.

Classification of the Students

S.No.	Reg. No.	Name of the Student	Learning level
1	23101093001	Able Kaanya Varshiltha	Moderate
2	23101093002	Astipati Maggi	Moderate
3	23101093003	Kathi Ananthi Devi	Average
4	23101093004	Kohikabudi Tulajalakshmi	Slow
5	23101093005	Koduri Kalyani	Average
6	23101093006	Milai Bhauya Hilda Sri	Slow
7	23101093007	Mogal Shateera	Moderate
8	23101093008	Muniripudi Papa	Moderate
9	23101093009	Podili Mounika	Average
10	23101093010	Polani Vasavi	Moderate

11/8/23

Day I Remedial class is held for slow learner students
 Topic: Five core marketing concepts

No. of Students attended: 2

Reg. No.	Student Name	Signature
23101093004	H. Tulasi Lalashmi	H. Tulasi
23101093006	M. Bhauya	M. Bhauya

19/8/25

Day ii Remedial class is held for slow learners at 5 to 6 PM

TOPIC: Types of marketing

No. of student attended: 1

Reg. No.	Student Name	Signature
23101093006	M. Bhavya	M. Bhavya

30/8/25

Day iii Remedial class is held for slow learners at 5 to 6 PM

TOPIC: Elements of marketing mix (4Ps)

No. of students attended: 2

Reg. No.	Student Name	Signature
23101093004	K. Tulasi Lakshmi	K. Tulasi
23101093006	M. Bhavya	M. Bhavya

2/9/25

Day iv Remedial class is held for slow learners at 5 to 6 PM

TOPIC: Classification of marketing product

No. of student attended: 1

Reg. No.	Student Name	Signature
23101093004	K. Tulasi Lakshmi	K. Tulasi

11/9/25

Day V Remedial class is held for slow learners at 5 to 6 PM

TOPIC: Consumer Behaviour models

No. of student attended: 1

Reg. No.	Student Name	Signature
23101093006	M. Bhavya	M. Bhavya

16/9/25

Day vi Remedial class is held for slow learners at 5 to 6 PM

TOPIC: Retail marketing strategies

No. of students attended: 2

Reg. No.	Student Name	Signature
23101093004	K. Tulasi Lakshmi	K. Tulasi
23101093006	M. Bhavya	M. Bhavya

6/10/22

Day VII Remedial class is held for slow learners at 5 to 6 PM

Topic: ~~Page~~ Types of store management

No. of students attended: 2

Reg. No.	Student Name	Signature
23101093004	K. Tulasi Lakshmi	K. Tulasi
23101093006	M. Bhavya	M. Bhavya

9/10/22

Day VIII Remedial class is held for slow learners at 5 to 6 PM

Topic: Types of Digital marketing

No. of students attended: 1

Reg. No.	Student Name	Signature
23101093004	K. Tulasi Lakshmi	K. Tulasi

16/10/22

Day IX Remedial class is held for slow learners at 5 to 6 PM

Topic: Tools and apps of digital marketing

No. of students attended: 2

Reg. No.	Student Name	Signature
23101093004	K. Tulasi Lakshmi	K. Tulasi
23101093006	M. Bhavya	M. Bhavya


4/11/22

Day X Remedial class is held for slow learners at 5 to 6 PM

Topic: Digital marketing Companies in India

No. of students attended: 2

Reg. No.	Student Name	Signature
23101093004	K. Tulasi Lakshmi	K. Tulasi
23101093006	M. Bhavya	M. Bhavya


(Y. CHINNAPPA)


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Class III B.A (Hons) - Semester - V
 Paper: Farmer producer Organisations (Gowbe - ISA)
 No. of hours allotted: 10
 Name of the Lecturer who has taken the class } Dr. Y. Chinnappa

On the base of perform in internal examinations students were divided in three categories according to the learning level

Classification of the Students

S.No.	Reg. No.	Name of the Student	Learning Level
1	23101093001	Atla Kanya Varshitha	Moderate
2	23101093002	Golipaki Maggi	Moderate
3	23101093003	Kathi Ananthi Devi	Moderate
4	23101093004	Katikata pudi Tubasi Devi	Advance
5	23101093005	Koduri Kalyani	Advance
6	23101093006	Mitai Bhauya Hilda Sri	Advance
7	23101093007	Mogal Shabeera	Slow
8	23101093008	Mukuripudi Papa	Moderate
9	23101093009	Podili Manmika	Advance
10	23101093010	Polani Vasavi	Slow

14/8/25

Day 1 Remedial class is held for slow learners at 6pm

Topic: Concept and importance of FPO

No. of Students attended: 2

Reg. No.	Student Name	Signature
23101093007	M. Shabeera	M. Shabeera
23101093010	P. Vasavi	P. Vasavi

21/8/25

Day II Remedial class is held for slow learners at 5 to 6 PM
 Topic: Problems and challenges of FPOs

No. of Students attended: 2

Reg. No.	Student Name	Signature
23101093007	M. Shaheera	M. Shaheera
23101093010	P. Vasavi	P. Vasavi

23/8/25

Day III Remedial class is held for slow learners at 5 to 6 PM
 Topic: Rules, regulations and procedure to start the FPOs

No. of Students attended: 1

Reg. No.	Student Name	Signature
23101093007	M. Shaheera	M. Shaheera

4/9/25

Day IV Remedial class is held for slow learners at 5 to 6 PM
 Topic: FPOs are collaborated with other organizations

No. of Students attended: 1

Reg. No.	Student Name	Signature
23101093007	M. Shaheera	M. Shaheera

12/9/25

Day V Remedial class is held for slow learners at 5 to 6 PM
 Topic: Economic Activities undertaken by FPO

No. of Students attended: 2

Reg. No.	Student Name	Signature
23101093007	M. Shaheera	M. Shaheera
23101093010	P. Vasavi	P. Vasavi

18/9/25

Day VI Remedial class is held for slow learners at 5 to 6 PM
 Topic: Multi product and value added

No. of Students attended: 2

Reg. No.	Student Name	Signature
23101093007	M. Shaheera	M. Shaheera
23101093010	P. Vasavi	P. Vasavi

8/10/25

Day VII Remedial class is held for slow learners at S to 6 PM

TOPIC: Financial Planning in FPO

No. of student attended: 1

Reg. No.	Student Name	Signature
23101093010	P. Vasavi	P. Vasavi

14/10/25

Day VIII Remedial class is held for slow learners at S to 6 PM

TOPIC: Digital and Social media marketing

No. of student attended: 2

Reg. No.	Student Name	Signature
23101093007	M. Shaheera	M. Shaheera
23101093010	P. Vasavi	P. Vasavi

23/10/25

Day IX Remedial class is held for slow learners at S to 6 PM

TOPIC: Role of MAIBARD and SPAC

No. of student attended: 1

Reg. No.	Student Name	Signature
23101093007	M. Shaheera	M. Shaheera

7/11/25

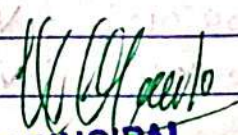
Day X Remedial class is held for slow learners at S to 6 PM

TOPIC: Discuss two importance case studies related to FPOs

No. of student attended: 2

Reg. No.	Student Name	Signature
23101093007	M. Shaheera	M. Shaheera
23101093010	P. Vasavi	P. Vasavi

(YCHIMARRAO)


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REMEDIAL COACHING

48 :

Class II BA (Hons) - Semester - III

Paper: Macroeconomics

No. of hours allotted : 10

Name of the lecturer who } Dr. Y. Chinnadas
has taken the class }

On the basis of performance in internal examinations students are divided into three categories according to the learning levels.

Classification of the Students

S.No.	Reg. No.	Name of the Student	Learning Level
1	24101093001	B. Ramadevi	Moderate
2	24101093002	Ch. Anila	Moderate
3	24101093003	D. Dhenuka	Moderate
4	24101093004	D. Sailatha	Advance
5	24101093005	E. Swathi	Advance
6	24101093006	G. Vinoda	Moderate
7	24101093007	K. Sultu	Moderate
8	24101093008	K. Hepziba Rani	Advance
9	24101093009	L. Sriyashravan	Advance
10	24101093010	N. Grace	Slow
11	24101093011	N. Margaret	Advance
12	24101093012	R. Sranya	Advance
13	24101093013	SK. Mehasunmisa	Moderate
14	24101093014	U. Sharon	Moderate
15	24101093015	V. Srilekha	Moderate Slow
16	24101093016	V. Sranya Sri	Advance

11/8/25

Day I Remedial class is held for slow learners at 5 to 6 PM

Topic: Importance of macroeconomics

No. of students attended: 2

Reg. No.	Student Name	Signature
2410109310	N. Grace	N. Grace
241010930165	V. Srilekha	V. Srilekha

18/8/25

Day II Remedial class is held for slow learners at 5 to 6 PM

Topic: Circular flow of Income

No. of students attended: 2

Reg. No.	Student Name	Signature
2410109310	N. Grace	N. Grace
24101093015	V. Srilekha	V. Srilekha

26/8/25

Day III Remedial class is held for slow learners at 5 to 6 PM

Topic: Concept of National Income

No. of students attended: 1

Reg. No.	Student Name	Signature
2410109310	N. Grace	N. Grace

6/9/25

Day IV Remedial class is held for slow learners at 5 to 6 PM

Topic: Say's Law market

No. of students attended: 1

Reg. No.	Student Name	Signature
24101093015	V. Srilekha	V. Srilekha

10/9/25

Day V Remedial class is held for slow learners at 5 to 6 PM

Topic: Keynes Employment Theory

No. of students attended: 2

Reg. No.	Student Name	Signature
2410109310	N. Grace	N. Grace
24101093015	V. Srilekha	V. Srilekha

17/9/22

Day VI Remedial class is held for slow learners at 5 to 6 PM

Topic: Types of money

No. of students attended: 2

Reg. No.	Student Name	Signature
2410109310	N. Grace	N. Grace
2410109315	V. Srilekha	V. Srilekha

24/9/22

Day VII Remedial class is held for slow learners at 5 to 6 PM

Topic: MFC

No. of students attended: 2

Reg. No.	Student Name	Signature
2410109310	N. Grace	N. Grace
2410109315	V. Srilekha	V. Srilekha

13/10/22

Day VIII Remedial class is held for slow learners at 5 to 6 PM

Topic: Trade cycles

No. of students attended: 2

Reg. No.	Student Name	Signature
2410109310	N. Grace	N. Grace
2410109315	V. Srilekha	V. Srilekha

22/10/22

Day IX Remedial class is held for slow learners at 5 to 6 PM

Topic: Types of Financial assets

No. of students attended: 2

Reg. No.	Student Name	Signature
2410109310	N. Grace	N. Grace
2410109315	V. Srilekha	V. Srilekha

1/11/25

Day x Remedial class is held for slow learners at 5 to 6 PM

Topic: Indian money market

No. of students attended: 2

Reg. No.	Student Name	Signature
2410109310	N. Grace	N. Grace
8010109315	V. Srilekha.	V. Srilekha.

U. Rao
(YACHINNARAO)

U. Rao
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DEPARTMENT OF ENGLISH

YA Government Degree College for Women, Chirala

Bapatla District



BRIDGE COURSE
2025 - 26

DEPARTMENT OF ENGLISH BRIDGE COURSE 2025 – 26

A bridge course is a preparatory program designed to help students transition smoothly into a new academic course. It equips students with the essential knowledge, language skills, and confidence required to succeed in their degree program.

Aim/Objectives

- To help students transition from pre-university studies to degree-level education.
- To strengthen basic grammar and communication skills.
- To build confidence in reading, writing, and speaking Hindi.

Syllabus Overview

A bridge course in English focuses on foundational linguistic concepts to ensure students can effectively understand and use the language. It is designed to help learners strengthen their basic skills and bridge the gap between their current level of proficiency and the expected academic or professional standards.

Such courses typically cover essential areas like grammar, vocabulary, sentence structure, reading comprehension, writing skills, and basic communication. They aim to improve learners' confidence in **speaking, listening, reading, and writing in English**. By reinforcing these core concepts, a bridge course enables students to participate more actively in classroom learning and enhances their overall language proficiency.

Key Components

Basic Grammar Concepts, Alphabet & Pronunciation, Nouns, Pronouns, Verbs, Adjective, Adverbs, Sentence Structure.

Focus Areas

1. Reading Comprehension
2. Writing Skills
3. Speaking Skills
4. Vocabulary Building

Outcomes

- Identify and correctly use basic grammatical elements in sentences.
- Construct simple and correct sentences.
- Communicate basic ideas clearly in spoken English

V. Brahmani	P	P	P	P	P	a	P	P	P	P	V. Brahmani
D. Kiranmayi	P	P	P	P	P	P	P	a	P	P	D. Kiranmai
Ch. Janaki Devi	P	P	P	P	a	P	P	P	P	P	Ch. Janaki Devi
I. Eswari	P	P	P	P	P	P	P	P	a	P	I. Eswari
J. Ratnam	a	P	P	P	P	P	P	P	P	P	J. Ratnam
P. Sowjanya	P	a	P	P	P	P	P	P	P	P	P. Sowjanya
M. Hari Chandana	P	P	P	a	P	P	P	P	P	P	M. Hari Chandana
S. Hanka	P	P	P	P	P	a	P	P	P	P	S. Hanka
M. Sravanthi	P	P	a	P	P	P	P	P	P	P	M. Sravanthi
Y. Vijaya	a	P	P	P	P	P	P	P	P	P	Y. Vijaya
Sk. Kowsar	P	P	P	P	P	P	a	P	P	P	Sk. Kowsar
Sk. Nazeema	P	P	P	P	a	P	P	P	P	P	Sk. Nazeema
G. Rahelamma	P	P	P	P	P	P	P	a	P	P	G. Rahelamma
P. Sravani	P	P	P	P	P	a	P	P	P	P	P. Sravani
D. Harini	P	P	P	a	P	P	P	P	P	P	D. Harini
J. Sruthi	P	P	P	P	P	P	a	P	P	P	J. Sruthi
D. Krupa	P	P	P	P	a	P	P	P	P	P	D. Krupa
M. Poojitha	P	a	P	P	P	P	P	P	P	P	M. Poojitha
M. Indu	P	P	P	P	P	P	P	P	a	P	M. Indu
J. Lavanya	P	P	P	P	P	P	P	P	P	a	J. Lavanya

G. Ratnam Pappu
Lecturer in charge

[Signature]
Principal

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Chirala**



**DEPARTMENT OF ENGLISH
REMEDIAL COACHING
2025-26**

**MENTOR
G. RATNA PAPA**

YAGOVERNMENT DEGREE COLLEGE, CHIRALA

Department of English

Remedial Coaching

The students of I Year (I Semester) B.A., B.Com., and B.Sc. Degree courses for the academic year 2025–2026 were classified into three categories—**Slow Learners, Moderate Learners, and Advanced Learners**—based on their performance in slip tests conducted at the beginning of the semester.

The classification was conducted to identify students' learning levels and implement appropriate academic support, such as remedial coaching for slow learners, regular academic guidance for moderate learners, and enrichment activities for advanced learners.

Remedial classes have taken for slow learners of 1st year in English Paper-1 from 02/01/2026 to 20/01/2026 at 9 A.M- 10 A.M

SN	Date	Topic covered	By
1	02/01/26	CORAMANDEL FISHERS	G. Ratna papa
2	03/01/26	THE NIGHT TRAIN AT DEOLI	G. Ratna papa
3	05/01/26	PARTS OF SPEECH	G. Ratna papa
4	06/01/26	THE LOST CHILD	G. Ratna papa
5	07/01/26	ARTICLES	G. Ratna papa
6	08/01/26	PREPOSITIONS	G. Ratna papa
7	09/01/26	Question Tags	G. Ratna papa
8	19/01/26	Tenses	G. Ratna papa
9	20/01/26	Sounds, Intonation, Stress	G. Ratna papa

Slow learners: -

SN	Name of the student	Signature of the student
1	ALLADI PREMALATHA	A. Premalatha
2	BANDIKALLA RIBKA	B. ribka
3	BANDREDDI RAMYA HARITHA	B. Ramya
4	CHIRUTHOTI MAHALAKSHMI	CH. mahalakshmi
5	DAIVALA HEMALATHA	D. Hemalatha
6	GADDE ALEKYA	G. Alekya
7	GANISETTY DIVYA	G. Divya
8	GORREMUCHU NIRMALADAS	G. Nirmalada

Advanced learners: -

SN	Name of the student	Signature of the student
1	ASODI REVATHI	A. Revathi
2	GOPATHOTI AKSHAYA ANGEL	G. Akshayaangel
3	KOKKILIGADDA KUMARI	K. Kumari
4	KONDAPATURI PRAVALLIKA	K. Pravallika
5	MIKKILI ANVITHA	M. Anvitha
6	PALEPU HYNE	P. Hyne
7	PERLI RAJA VARDHINI	P. vardhini
8	SINGIRI SUJATHA	S. sujatha
9	TALARI BLESSI	T. Blessi

Moderate learners: -


SN	Name of the student	Signature of the student
1	BAKKA BABY NAVYA SRI	B. Navya Sri
2	BATTULA GLORY	B. Glory
3	CHIRALA NIKHILA	C. Nikhila
4	DASI BLESSY	D. Blessy
5	GADDAM KUSUMA	G. Kusuma
6	GAVINI ROHINI	G. Rohini

SN	Name of the student	Class	Attendance									
			P	P	p	p	p	p	p	p	p	P
1	ALLADI PREMALATHA		P	P	p	p	p	p	p	p	p	P
2	BANDIKALLA RIBKA		P	P	P	P	P	p	p	P	P	P
3	BANDREDDI RAMYA HARITHA		P	P	P	P	P	P	A	p	P	P
4	CHIRUTHOTI MAHALAKSHMI		P	P	P	P	P	P	P	p	P	P
5	DAIVALA HEMALATHA		P	P	P	P	A	P	P	P	P	P
6	GADDE ALEKYA		p	P	P	P	P	P	P	P	P	P
7	GANIPISETTY DIVYA		P	P	A	P	P	P	P	P	P	P
8	GORREMUCHU NIRMALADAS		P	P	P	P	P	P	P	P	P	P
9	ASODI REVATHI		P	P	P	P	P	P	P	P	P	P
10	GOPATHOTI AKSHAYA ANGEL		P	P	P	P	P	P	P	P	P	P
11	KOKKILIGADDA KUMARI		P	P	P	P	A	P	p	P	P	P
12	KONDAPATURI PRAVALLIKA		P	P	P	P	P	P	p	P	P	P
13	MIKKILI ANVITHA		P	P	P	P	P	P	P	p	P	P
14	PALEPU HYNE		P	P	P	P	P	P	p	P	P	P
15	PERLI RAJA VARDHINI		P	P	P	P	P	P	P	p	P	P
16	SINGIRI SUJATHA		P	P	P	P	a	P	p	P	P	P
17	TALARI BLESSI		P	P	P	P	P	P	P	p	P	P
18	BAKKA BABY NAVYA SRI		P	P	P	P	P	P	p	P	P	P
19	BATTULA GLORY		P	P	P	p	p	p	p	p	p	p
20	CHIRALA NIKHILA		p	p	p	p	p	p	p	p	P	P
21	DASI BLESSY		P	P	P	P	P	P	p	P	P	P
22	GADDAM KUSUMA		P	P	P	p	p	p	A	p	p	p
23	GAVINI ROHINI		p	p	p	A	p	p	p	p	P	P

Outcomes: -

- 1. Improved Academic Performance:**
Slow learners showed noticeable improvement in internal tests, slip tests, and semester examinations.
- 2. Better Understanding of Basic Concepts:**
Students gained clarity in fundamental concepts of their respective subjects.
- 3. Increased Confidence Level:**
Learners became more confident in answering questions, participating in discussions, and writing exams.
- 4. Reduction in Failure Rate:**
The number of students scoring below average decreased significantly after remedial coaching.
- 5. Enhanced Learning Skills:**
Students developed better study habits, time management skills, and exam-writing techniques.
- 6. Active Participation in Classroom Activities:**
Students who were previously hesitant started participating actively in regular classes.
- 7. Improved Attendance:**
Attendance of slow and moderate learners increased due to continuous academic support.
- 8. Personalised Attention:**
Individual doubts were clarified, helping students overcome subject-related difficulties.
- 9. Bridging Learning Gaps:**
Learning gaps between slow learners and advanced learners were reduced.

G. Ratna Raju


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REMEDIAL COACHING 2025 - 2026

DEPARTMENT OF HINDI

SEMESTER: I GENERAL HINDI - I

Title of the Paper: HINDI - PORSE, SHORT STORY & GRAMMAR

Course Code: R25HIN-IS - R251003 -IS

Name of the Faculty:

Mr. SUBHASH CHAUHAN

Period of Remedial Coaching: 08.12.2025 To 20.12.2025

Introduction:

Brief description of the activity: Department of Hindi identified the slow learners based on their performance during the bridge course and two mid examinations and by the general observation of the classroom. They need remedial classes to overcome the problems. Remedial classes are important as they succeed academically.

Objectives: The students will

- Revise the difficult topics
- Practice the concepts learnt
- Take a snap practice test
- Show the progress in assessment

Details of Slow Learners:

S. No	Register No.	Name of the Students	ST	ST	ST	Mid I	Mid II	Signature of the Students
1	25305093007	PERLI RAJA VARDHINI	6	7	8	13	15	P. Raj
2	25306093005	GADDAM KUSUMA	5	6	5	12	14	G. Kusuma
3	25306093014	SHAIK KARISHMA	8	8	9	17	19	SK. Karishma
4	25306093015	SHAIK SHABEENA TABASSUM	9	9	9	18	18	SK. Shabeena Tabassum
5	25316093008	GORREMUCHU NIRMALADAS	8	8	9	17	19	G. Nirmala Das
6	25316093012	KADIMI GAYATHRI	6	8	9	18	18	K. Gayathri
7	25316093016	SALAGALA MEGHANA	8	8	9	17	19	S. Meghana
8	25307093008	CHENNURI POOJAMANI	5	5	6	10	10	Ch. Poojmani
9	25307093010	DOPPALAPUDI KIRANMAI	6	7	7	12	14	D. Kiran mai
10	25307093020	KURAKULA SOWJANYA	6	6	6	12	14	K. Sowjanya
11	25307093024	NALLAMALLI VENKATA YASASWI	8	7	8	18	18	N.V. Yasaswi
12	25307093027	PARIMI SOWJANYA	5	6	7	13	15	P. Sowjanya
13	25307093029	PRATTIPATI PARAMESWARI	5	5	6	12	14	P. Parameswari
14	25307093034	VALLAGI KEERTHANA	5	5	5	12	14	V. Keerthana
15	25201093005	KOMATLA MEENAKSHI	-	-	-	-	-	
16	25201093006	MAJETI VASAVI SRI VARSHINI	-	-	-	-	-	
17	25601093021	MAJETI HARI CHANDANA	6	5	5	12	12	M. Chandana
18	25601093029	PEDAPALA MOUNIKA	5	6	6	12	14	P. Mounika
19	25601093034	SHAIK NAZEEMA	6	7	7	13	15	SK. Nazeema

Details of the Classes conducted Topics covered

S.No	Date	Time	Topic Covered
1	08.12.25	9.00 AM	ATTMANIRBHATA – P. BALKRUSHNA BHATT
2	09.12.25	9.00 AM	BHARAT MAI SANSKRUTI SANGAM – R. SINHI DINKAR
3	10.12.25	9.00 AM	MUKTI DHAN – MUNSI PREMCHAND
4	11.12.25	9.00 AM	HARR – MANNU BHANDARI
5	12.12.25	9.00 AM	BHUK HADTAL – BALL SHOWRI REDDY
6	15.12.25	9.00 AM	HIV AIDS -
7	16.12.25	9.00 AM	KARYALAN – SABDAVALI
8	17.12.25	9.00 AM	GRAMMER – LING, VACHAN, KAL
9	19.12.25	9.00 AM	VILOM SABD
10	20.12.25	9.00 AM	PATRA LEKHAN


Improvement of the students


The analysis of the marks obtained by the candidates who have undergone remedial coaching in Internal Average semester end exams is as follows.

S. No	Register No.	Name of the Students	Mid I	Mid II	Internal Average	Whether Improved or not
1	25305093007	PERLI RAJA VARDHINI	13	15	24	Improved
2	25306093005	GADDAM KUSUMA	12	14	23	Improved
3	25306093014	SHAIK KARISHMA	17	19	28	Improved
4	25306093015	SHAIK SHABEENA TABASSUM	18	18	28	Improved
5	25316093008	GORREMUCHU NIRMALADAS	17	19	28	Improved
6	25316093012	KADIMI GAYATHRI	18	18	28	Improved
7	25316093016	SALAGALA MEGHANA	17	19	28	Improved
8	25307093008	CHENNURI POOJAMANI	10	10	20	Improved
9	25307093010	DOPPALAPUDI KIRANMAI	12	14	23	Improved
10	25307093020	KURAKULA SOWJANYA	12	14	23	Improved
11	25307093024	NALLAMALLI VENKATA YASASWI	18	18	28	Improved
12	25307093027	PARIMI SOWJANYA	13	15	24	Improved
13	25307093029	PRATTIPATI PARAMESWARI	12	14	23	Improved
14	25307093034	VALLAGI KEERTHANA	12	14	23	Improved
15	25201093005	KOMATLA MEENAKSHI	-	-	17	Not Improved
16	25201093006	MAJETI VASAVI SRI VARSHINI	-	-	17	Not Improved
17	25601093021	MAJETI HARI CHANDANA	12	12	22	Improved
18	25601093029	PEDAPALA MDUNIKA	12	14	23	Improved
19	25601093034	SHAIK NAZEEMA	13	15	24	Improved

Outcomes:

Students gained self-confidence and improved in language learning and reading skills. Hence the objective of conducting remedial coaching is fulfilled.


Lecturer in charge


PRINCIPAL
Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P)

DEPARTMENT OF HINDI
YA GOVERNMENT DEGREE COLLEGE FOR WOMEN
CHIRALA
SLOW LEARNERS

ACTIVITIES - SLOW LEARNERS 2025 - 26



Name of the Faculty: Mr. SUBHASH CHAUHAN

Introduction:

Students whose achievement scores are significantly below average are identified as slow learners because of lack of discrepancy in their IQ.

Advanced learners are those students who are ahead on the learning curve and require advanced technical concepts. Advanced students are identified based on their performance in the previous semester or in internal assessment.

The student who does not fall under Advanced / Slow learner will be referred as Moderate learners.

Objectives:

- Identify the slow, advanced and average learners
- Categorize the errors committed by them
- Develop a remedial self-learning package

Procedure: Criteria used to identify students as Slow, Moderate and Advanced Learners

Depending upon their IQ, the students' learning levels are confirmed. Three levelling types are three. 1. Slow learners 2. Moderate learners 3. Advanced learners. For Slow learners, Remedial classes are taken. For Moderate learners seminars and project work are done.

Grouping Students into Slow, Moderate and Advanced Learners

Year & Semester	Slow Learners (Registration Number)	Moderate Learners (Registration Number)	Advanced Learners (Registration Number)
2025 - 26 SEMESTER - I SEMESTER - II	25305093007	25306093014	25306093015
	25306093005	25316093016	25316093008
	25307093008	25307093024	25316093012
	25307093010	25307093027	
	25307093020		
	25307093029		
	25307093034		
	25201093005		
	25201093006		
	25601093021		
	25601093029		
	25601093034		

Activities conducted for Slow learners:

Year & Semester	Title of the course and course code	Registration Number	Activity conducted	
2025 - 26 SEMESTER - I SEMESTER - II	GENERAL HINDI - I PROSE, SHORT STORY & GRAMMAR - I	25306093007	Remedial Teaching Extra time for Assignments	
		25306093005	Remedial Teaching Extra time for Assignments	
	GENERAL HINDI - II POETRY, HISTORY OF HINDI SAHITYA, GRAMMAR & PRAYOJANMULAK HINDI - II	25307093008	Remedial Teaching Extra time for Assignments	
		25307093010	Remedial Teaching Extra time for Assignments	
	B.SC HONOURS, BCOM HONOURS	25307093020	Remedial Teaching Extra time for Assignments	
		25307093029	Remedial Teaching Extra time for Assignments	
		B.SC HONOURS, BCOM HONOURS	25307093034	Remedial Teaching Extra time for Assignments
			25201093005	Remedial Teaching Extra time for Assignments
		25201093006	Remedial Teaching Extra time for Assignments	
		25601093021	Remedial Teaching Extra time for Assignments	
		25601093029	Remedial Teaching Extra time for Assignments	
		25601093034	Remedial Teaching Extra time for Assignments	

Suggested Activities:

- Remedial Coaching
- Student specific Assignment
- Revision Assignments
- Peer teaching
- Collaborative learning
- Extra time for Assignments
- Frequent feedback

Outcomes:

- Revise the difficult Grammar points.
- Practiced reading stories.
- Show progress in Assessment.

Remedial Teaching

Link:

Suresh

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**Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P)**

Remedial coaching 2025-2026

Class: II B.A Semester III
 Paper: II Medieval Indian History and Culture (1206 to 1707)
 No. of Hours allotted: 07
 Name of the Lecturer who have to give the class: Dr. Sujata Kumari

Based on the performance of Internal Exams
 Students are divided into three categories according
 to their learning level.
 Classification of the Students

S.No	Register No	Name of Student	Learning level	Internal marks	External marks
1	24101093003	D. Dhenulba	Advanced	20	
2	24101093004	D. Sailatha	Advanced	25	
3	24101093008	K. Hepsiha Ravi	slow	20	
4	24101093009	L. Saijyashavi	slow	22	
5	24101093011	N. Margaret	moderate	22	
6	24101093013	SK. meharumina	slow	20	
7	24101093014	V. Sharani	Advanced	25	
8	24101093015	V. Silekha	Advanced	25	

The Students who are identified slow learners
 were given Remedial classes by Department of History

S.No	Date	Register No	Name of Student	Name of the Topic	Signature of Student
1.	13.10.25	24101093008	K. Hepsiha Ravi	Greatness of Balban	K. Hepsiha
		93009	L. Saijyashavi	"	L. Saijyashavi
		93013	SK. meharumina	"	SK. meharumina
2.	14.10.25	24101093008	K. Hepsiha Ravi	Alauddin Khilji's Reforms	K. Hepsiha
		93009	L. Saijyashavi	"	L. Saijyashavi
		93013	SK. meharumina	"	SK. meharumina

3	15.10.25	24101093008	K. Hepsiha Ravi	Mohammed Bin Tughlag	K. Hepsiha
		3009	L. Saijyashavi	"	L. Saijyashavi
		3013	SK. meharumina	"	SK. meharumina
4	16.10.25	24101093008	K. Hepsiha Ravi	Akbar The Great	K. Hepsiha
		3009	L. Saijyashavi	"	L. Saijyashavi
		3013	SK. meharumina	"	SK. meharumina
5	02.10.25	24101093008	K. Hepsiha Ravi	Golden Age of Shahjahan	K. Hepsiha
		3009	L. Saijyashavi	"	L. Saijyashavi
		3013	SK. meharumina	"	SK. meharumina
6	23.10.25	24101093008	K. Hepsiha Ravi	Conditions of Mughal Empire	K. Hepsiha
		3009	L. Saijyashavi	"	L. Saijyashavi
		3013	SK. meharumina	"	SK. meharumina
7	24.10.25	24101093008	K. Hepsiha Ravi	Decline of Mughal Empire	K. Hepsiha
		3009	L. Saijyashavi	"	L. Saijyashavi
		3013	SK. meharumina	"	SK. meharumina

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 Dept. of HISTORY
 Y.A. Govt. Degree College for Women
 CHIRALA-523 155

[Signature]
 PRINCIPAL
 Y.A. Govt. College for Women
 CHIRALA, Bacatta Dist. (A.P.)

Remedial Coaching 2025-2026

Class: II B.A Semester - III
 Paper: II Medieval Indian History and Culture (1206 to 1707)
 No. of Hours allotted: 07
 Name of the Lecturer who have taken the class: I. Suguna XWART

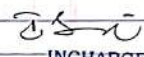
Based on the performance of Internal Exams
 Students are divided into three categories according
 to their learning levels.
 Classification of the Students

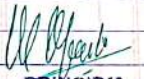
S.No	Register No	Name of the Student	Learning level	Internal mark	External mark
1	24101093003	D. Dhahusha	Advanced	20	
2	24101093004	D. Sai Latha	Advanced	25	
3	24101093008	K. Hepsiba Ravi	slow	20	
4	24101093009	L. SaiVyshavi	slow	22	
5	24101093011	N. Margaret	moderate	22	
6	24101093013	SK. meharumisa	slow	20	
7	24101093014	U. Sharani	Advanced	25	
8	24101093015	V. Sulekha	Advanced	25	

The Students who are identified slow learners
 were given Remedial classes by Department of History

S.No	Date	Register No	Name of the Student	Name of the Topic	Signature of the Student
1.	18.10.25	24101093008	K. Hepsiba Ravi	Greatness of Babbar	K. Hepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	SK. meharumisa	"	SK. meharumisa
2.	14.10.25	24101093008	K. Hepsiba Ravi	Allauddin Khilji's Reform	K. Hepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	SK. meharumisa	"	SK. meharumisa

3	15.10.25	24101093008	K. Hepsiba Ravi	Mohammed Bin Tughlaq	K. Hepsiba
		3009	L. SaiVyshavi	"	L. SaiVyshavi
		3013	SK. meharumisa	"	SK. meharumisa
4.	16.10.25	24101093008	K. Hepsiba Ravi	AKbar the Great	K. Hepsiba
		3009	L. SaiVyshavi	"	L. SaiVyshavi
		3013	SK. meharumisa	"	SK. meharumisa
5	22.10.25	24101093008	K. Hepsiba Ravi	Golden Age of Shajahan	K. Hepsiba
		3009	L. SaiVyshavi	"	L. SaiVyshavi
		3013	SK. meharumisa	"	SK. meharumisa
6	23.10.25	24101093008	K. Hepsiba Ravi	Conditions of Mughal Empire	K. Hepsiba
		3009	L. SaiVyshavi	"	L. SaiVyshavi
		3013	SK. meharumisa	"	SK. meharumisa
7	24.10.25	24101093008	K. Hepsiba Ravi	Decline of Mughal Empire	K. Hepsiba
		3009	L. SaiVyshavi	"	L. SaiVyshavi
		3013	SK. meharumisa	"	SK. meharumisa


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Remedial Coaching 2025-2026

Class: II B.A. Semester - IV paper
 Paper: paper III and paper IV
 No. of hours allotted: 07
 Name of the Lecturer who have taken IP: Suguna Kumar

Based on the performance of Internal Exam
 Students are divided into Three categories according
 to their learning levels.
 Classification of the Students

S.NO	Registerno	Name of IP Student	Learning level	Internal mark	External mark
1	24101093003	D. Dhanusha	Advanced		
2	24101093004	D. Sailekha	Advanced		
3	24101093008	K. Hepsiha Ravi	slow		
4	24101093009	L. Srinyathavi	slow		
5	24101093011	N. Margaret	moderate		
6	24101093013	SK. meharavunida	slow		
7	24101093014	U. Shashani	Advanced		
8	24101093015	V. Sailekha	Advanced		

The students who are identified slow learners were given Remedial classes by Department of History.

Paper - III

S.No	Date	Registerno	Name of IP Student	Name of the Topic	Subject
1.	10.03.26	24101093008	K. Hepsiha Ravi	Rippan Reforms	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida
2.	11.03.26	24101093008	K. Hepsiha Ravi	Vandemataram Movement	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida

3.	12.03.26	24101093008	K. Hepsiha Ravi	1929 Antismarley Reform	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida
4	16.03.26	24101093008	K. Hepsiha Ravi	Foundal Role in Freedom movement	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida
5	17.03.26	24101093008	K. Hepsiha Ravi	Subhashchandra Bose	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida
6	18.03.26	24101093008	K. Hepsiha Ravi	Sardar Vallabhai Patel	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida
7	20.03.26	24101093008	K. Hepsiha Ravi	After Independence in India	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida

Paper - IV

1.	10.3.26	24101093008	K. Hepsiha Ravi	Kakatiya Condition	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida
2.	11.03.26	24101093008	K. Hepsiha Ravi	Saikhunadeva Raya	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida
3	12.03.26	24101093008	K. Hepsiha Ravi	Karnatic Wars	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida
4	16.03.26	24101093008	K. Hepsiha Ravi	Northern Circuit	K. Hepsiha Ravi
		93009	L. Srinyathavi	"	L. Srinyathavi
		93013	SK. meharavunida	"	SK. meharavunida

Remedial Coaching 2025-2026

Class: II B.A Semester: IV paper
 paper: paper III and paper IV
 No. of hours allotted: 07
 Name of the Lecturer who have taken the class: I. Suguna Kumari

Based on the performance of Internal Exams
 Students are divided into three categories according
 to their learning levels.
 Classification of the Students

S.No	Register No	Name of the Student	Learning level	Internal mark	External mark
1	24101093003	D. Dhanusha	Advanced		
2	24101093004	D. Sai Lakshya	Advanced		
3	24101093008	K. Heepsiba Rani	slow		
4	24101093009	L. SaiVyshavi	slow		
5	24101093011	N. Margaret	moderate		
6	24101093013	Sk. meharumma	slow		
7	24101093014	U. Shazam	Advanced		
8	24101093015	V. Sailekha	Advanced		

The students who are identified slow learners were given Remedial classes by Department of History.

Paper - III

S.No	Date	Register No	Name of the Student	Name of the Topic	Signature
1.	10.03.26	24101093008	K. Heepsiba Rani	Rippon Reforms	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma
2.	11.03.26	24101093008	K. Heepsiba Rani	Vandemataram Movement	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma

3.	12.03.26	24101093008	K. Heepsiba Rani	1919 Montagu Reforms	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma
4.	16.03.26	24101093008	K. Heepsiba Rani	Gandhi Role in Freedom movement	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma
5.	17.03.26	24101093008	K. Heepsiba Rani	Subhaschandra Bose	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma
6.	18.03.26	24101093008	K. Heepsiba Rani	Sardar Vallabhai Patel	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma
7.	20.03.26	24101093008	K. Heepsiba Rani	After Independence in India	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma

Paper - IV

1.	10.03.26	24101093008	K. Heepsiba Rani	Kakatiya Condition	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma
2.	11.03.26	24101093008	K. Heepsiba Rani	Saiksha Deva Raya	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma
3.	12.03.26	24101093008	K. Heepsiba Rani	Kannatic War	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma
4.	16.03.26	24101093008	K. Heepsiba Rani	Northern Sec Card	K. Heepsiba
		93009	L. SaiVyshavi	"	L. SaiVyshavi
		93013	Sk. meharumma	"	Sk. meharumma

2025-26

Semester III

Subject: ABSTRACT ALGEBRA. II B.Sc (Computer Major)

Name of the Lecturer: Smt. N. JAYASREE (Maths Minor)

Time: 12:30 to 1:10 pm

Depending on the marks obtained in the previous semester students are classified into slow learners, moderate and advance learners. In Abstract Algebra Remedial Coaching classes were conducted for slow and moderate learners.

Slow learners.

1. J. Neelima
2. K. KUSOMA priya
3. P. Akhilanderwari

Moderate learners

1. Ch. Veeramma
2. N. Ragamma
3. Y. Shiny

Advanced learners

1. N. Jahnvi
2. N. Jyoshna

For the identified slow and moderate learners remedial Coaching classes were conducted for a period from 27.10.2025 to 7.11.2025.

S.No	Date	TOPIC COVERED.
1.	27.10.2025	Groups- Theorems & Problems
2.	31.10.2025	Subgroups Thm & Problems
3.	01.11.2025	Normal subgroups
4.	03.11.2025	Homomorphism of Groups
5.	07.11.2025	Permutation Groups & cyclic groups.

S.No	Name of the Student	Marks in Previous Exam	Marks after R-coaching	% of Improvement
1.	J. Neelima	9/20	14/20	25%
2.	K. KUSOMA priya	10/20	15/20	25%
3.	P. Akhilanderwari	8/20	10/20	25%
4.	Ch. Veeramma	15/20	19/20	20%
5.	N. Ragamma	14/20	18/20	20%
6.	Y. Shiny	17/20	20/20	15%

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S.No	Name of the Student	27.10.25	31.10.25	01.11.2025	03.11.2025	07.11.2025
1.	J. Neelima	P	P	P	P	P
2.	K. Kusuma priya.	P	P	P	P	P
3.	P. Akhilandeswari	P	P	P	a	a.
4.	Ch. veeramma.	P	P	P	P	P
5.	N. Ragamma	P	P	P	P	P
6.	Y. Shiny.	P	P	P	P	P

2025-26.

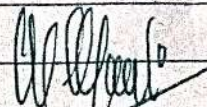
BSC (Computers Major) Maths Minor Semester - IV

Subject: Ring Theory. Smt. N. Jagaree.

For the identified slow learners Remedial classes were conducted 20/3/2026 to 24/3/2026

S.No	Date	Topic Covered.
1.	20.03.2026 (9.00 to 10.00)	Rings and Fields
2.	20.03.2026 (3.00 to 6.00 PM)	Subrings and Ideals
3.	23.03.2026 (8.00 to 10.00)	Principal Ideals and Quotient Rings
4.	24.03.26 (9.00 to 10.00)	Homomorphism of Rings
5.	24.03.26 (3.00 to 4.00)	Rings of polynomials.

S.No	Name of the Student.	20.3.26	20.05.26	23.05.26	23.03.26	24.03.26	24.05.26
1.	J. Neelima.	P	P	P	a	P	P
2.	K. Kusuma priya	P	P	P	P	a	P
3.	P. Akhilandeswari	P	P	P	P	P	a.


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CHIRALA, Bapatla Dist., (A.P)

S.No	Name of the Student	Marks before R-coaching	Marks after R-coaching	% of improvement
1.	J. Neelima	9/20	19/20	20%
2.	K. Kusuma Priya	11/20	14/20	15%
3.	P. Akhilandewari	8/20	10/20	10%

2025-26

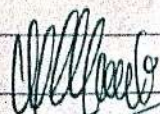
B.A. (Computer Kaja) Minor - Math Semester - IV
 Subject - Real Analysis Lecturer : Smt. N. JAYASREE

Time 12:30 to 1:10 Pm & 9:30 to 10:00

S.No	Date	Topic Covered.
1.		Continuity and Sequences
2.		Infinite Series
3.	23-03-2026	Derivative and Mean Value Thm.
4.	24-03-2026	Riemann Integration

S.No	Name of the Student	20-03-26	20-03-26	23-03-26	24-03-26
1.	J. Neelima	P	P	P	P
2.	K. Kusuma priya	P	P	P	P
3.	P. Akhilandewari	P	P	P	P

S.No	Name of the Student	Marks before Remedial Coaching	Marks after R-Coaching	% of improvement
1.	J. Neelima	7/20	10/20	15%
2.	K. Kusuma priya	8/20	11/20	15%
3.	P. Akhilandewari	6/20	8/20	10%



PRINCIPAL

Y.A. Govt. College for Women
 GHIRALA, Bapatla Dist., (A.P.)

Bridge Courses 2025-26

B.Sc Single Core - Computer Major
 Maths : Course - 1 & Course - 2
 Essentials & Advance in
 Mathematical Sciences
 Differential Equations
 Analytical Skills

S.No	Name of the Student	18/7/2025	21/7/25	24/7/25	28/7/2025	31/07/25
1.	V. Brabhami	P	P	P	P	P
2.	N.V. Yaggeswari	P	a	P	P	P
3.	Ch. Jahani Devi	a	P	P	P	P
4.	A. Jyothi Sri	P	P	P	P	P
5.	B. Lalitha	P	P	a	P	P
6.	E. Mahitha	a	P	P	P	P
7.	G. Pavani	P	P	P	P	P
8.	Z. Eswari	P	P	P	P	P
9.	A. Theissa	a	P	P	P	P

Objectives

To learn about

- (1) Complex numbers
- (2) Essentials in Mathematical Sciences
- (3) Trigonometric functions
- (4) Limits
- (5) Continuity and Derivatives
- (6) Integration
- (7) Matrices
- (8) LCM & GCD


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Basic formula.

Derivatives of Standard functions.

(i) $\frac{d}{dx}(x^n) = nx^{n-1}$ etc.

Integration formula

(ii) $\int x^n = \frac{x^{n+1}}{n+1}$
 All numbers $n \neq -1$

Complex number $a+ib$ - $|z| = \sqrt{a^2+b^2}$

Trigonometric functions $\sin \theta = \frac{\text{opp}}{\text{hyp}} = \frac{b}{c}$

Limit

$\lim_{x \rightarrow b} x^n = a^n$

Continuity

$\lim_{x \rightarrow a} f(x) = f(a)$

Derivatives-

$\lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a} = f'(a)$

Integration.

Solid Geometry
 Matrices

centroid = $\left(\frac{x_1 + x_2 + x_3}{3}, \frac{y_1 + y_2 + y_3}{3} \right)$

Arithmetic Ability

Quantitative aptitude

Simple and Compound Interest: $S.I. = \frac{P \cdot R \cdot T}{100}$, $C.I. = \frac{A(1 + \frac{R}{100})^T - A}{100}$

LCM & GCD: LCM(25, 35) = 175

BODMAS

— Bracket, \times , \div , \times , $+$, $-$

Divisibility Rule

M. S. Reddy

PRINCIPAL

Y.A. Govt. College for Women
 CHIRALA, Banalla P.O. (A.P.)

MINOR- Political Science

CLASS: SEMESTER-2

PAPER: Fundamentals of Political Science

Based on the performance in Home Exams students are divided into three categories according to learning levels.

Advanced learners	Moderate learners	Slow learners
B. Rama Devi	CH. Avila	V. Sindhu
K. Sudhi	E. Swathi	V. Sravya Sri
R. Sravya	G. Vineela	
	N. Grace	

The students who are identified as slow learners were given Remedial Classes by Department of Political Science.

Important Topics

1. Nature, Scope and Importance of Political Science
2. Political Science relation with History, Economics, Philosophy, Sociology.
3. Traditional approaches, Modern Approaches, Systems Approach.
4. Elements of State
5. Divine Origin theory of State
6. Force and Evolutionary theory of State
7. Social Contract theory - Hobbes
8. Social Contract theory - Locke
9. Social Contract theory - Rousseau
10. Concepts of Modern State
11. Welfare State

April 2025

SNO	NAME	01/04	02/04	03/04	04/04	07/04	08/04	09/04	10/04	11/04	12/04
1.	V. Sindhu	A	A	P	A	P	P	P	P	P	P
2.	V. Gayatri Sri	P	P	P	P	P	P	P	A	P	P

S. S. S.

S. S. S. SANNANA
 Department of Biological Science
 Y.A. Govt. College for Women
 CHIRALA - 522 955.

[Signature]

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 Y.A. Govt. College for Women
 CHIRALA, Bapatla Dist., (A.P)

CLASS: SEMESTER-3

PAPER: INDIAN CONSTITUTION

Based on the performance in Semester-3 Exams students are divided into three categories according to learning levels.

Advanced learners	Moderate learners	Slow learners
B. Rama Devi	E. Swathi	V. Sravya Soti
K. Sradhi	A. Vineela	N. Grace
R. Sravya	CH. Avila	V. Sindhu

The students who are identified as slow learners were given Remedial classes by Department of Political Science

Important Topics:

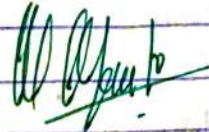
1. Evolution of Constitution - Regulating Act 1773, Pitt India Act 1784, Charter Act-1813, 1833, 1853, Indian Council Acts - 1858, 1861, 1892
2. Written and Unwritten Constitution
3. Rigid and Flexible Constitution
4. Constitutional Development in India during British Rule
5. Salient Features of Indian Constitution
6. Preamble of Constitution
7. Fundamental Rights
8. Directive Principles of State Policy
9. Difference between Fundamental Rights and Directive Principles of State Policy
10. Doctrine of Basic Structure
11. Golaknath Case -1967, Kesavananda Bharati case -1973, Minerva Mills case -1980.

October 2025

SNO	Name	17/10	22/10	23/10	24/10	29/10	31/10	01/11	2/11	7/11	6/11
1.	V. Soanya Sri	P	P	A	P	P	A	P	P	P	P
2.	N. Grace	P	P	P	A	P	P	A	A	P	P
3.	V. Sindhu	A	A	A	A	A	A	A	A	A	A

S. Sathar

S. SAI PRASADIA
 Dept. of Political Science
 YA. Govt. Degree College for Women
 CHIRALA - 523 155



PRINCIPAL
 YA. Govt. College for Women
 CHIRALA, Bapatla Dist., (A.P)

CLASS: SEMESTER-4

PAPER 3: INDIAN GOVERNMENT

PAPER 4: Dynamics of Indian Political System

Based on the performance in Home Exams students are divided into three categories according to learning levels.

Advanced learners	Moderate learners	Slow learners
B. Rama Devi	CH. Avila	V. Sravya Sri
K. Sruthi	E. Sruthi	N. Grace
R. Sravya	A. Vineela	

The students who are identified as slow learners were given Remedial classes by Department of Political Science.

Important Topics:

1. Powers and Functions of President
2. Composition of Lok Sabha and Rajya Sabha
3. Powers and Functions of Parliament
4. Powers and Functions of Prime Minister
5. Legislative Committees
6. Powers and Functions of Governor and Chief Minister
7. Composition of Legislative Assembly and Legislative Council
8. Powers and Functions of Supreme Court
9. Role of Caste, Religion, Language in Politics
10. Politics of Reservation and Criminalization of Politics
11. Regionalism and Internal Threats to Security
12. NTI Aayog, Finance Commission, CAG, CVC, CTC
13. Lok Pal, Lok Ayukta, RTI Act, 2005
14. Powers and Functions of UPSC.

March 2026

SNO	Name	04/03	05/03	06/03	07/03	09/03	10/03	11/03	12/03	17/03	18/03
1.	V. Sravya Sri	P	P	P	P	P	A	P	P	P	P
2.	N. Grace	P	P	P	P	P	P	A	P	P	P



S. SAI PRASANNA
 Dept. of Political Science
 Y.A. Govt. De. College for Women
 CHIRALA - 523 155.



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S.No	Name of the student	17	18	19	20	21	22	23
1.	P. Pavana Sriya	P	P	P	P	P	P	P
2.	R.V. Lakshmi Tejaswini	P	P	P	P	P	P	P
3.	D. Poleramma	P	P	P	P	P	P	P
4.	I. ESWari	P	P	P	P	P	P	P
5.	B. Lalitha	P	P	P	P	P	P	P
6.	J. Ratham	P	P	P	P	P	P	P
7.	G. Pavani	P	P	P	P	P	P	P
8.	A. Therissa	P	P	P	P	P	P	P
9.	P. N. Amrutha Vashini	P	P	P	P	P	P	P
10.	E. Mahitha	P	P	P	P	P	P	P
11.	A. Ratha Priya	P	P	P	P	P	P	P
12.	V. Brahmani	P	P	P	P	P	P	P
13.	P. Navya	P	P	P	P	P	P	P
14.	M. Vani	P	P	P	P	P	P	P
15.	K. Raajitha	P	P	P	P	P	P	P
16.	B. Pravalika	P	P	P	P	P	P	P
17.	ch. Janaki Devi	P	P	P	P	P	P	P
18.	T. Aswitha	P	P	P	P	P	P	P
19.	G. Ramya	P	P	P	P	P	P	P
20.	K. Keerthi	P	P	P	P	P	P	P
21.	Sk. Gulshan	P	P	P	P	P	P	P
22.	K. Naga Jyosthavi	P	P	P	P	P	P	P
23.	M. Venkata Saranya	P	P	P	P	P	P	P
24.	A. Lahari	P	P	P	P	P	P	P
25.	A. Jyothisri	P	P	P	P	P	P	P
26.	M. Preethi	P	P	P	P	P	P	P
27.	K. Ramya Sri							

22 23 23 23 23 23 23

(Signature)

PRINCIPAL
Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P.)

I.B.Sc (Botany)
2025-2026

S.No	Name of the student	17	18	19	20	22	24	28
1.	Mikkili Anivitha	P	P	P	P	P	P	P
2.	Yexipilli Nagalakshimi	P	P	P	P	P	P	P
3.	K. Kumari	P	P	P	P	P	P	P
4.	P. Hyne	P	P	P	P	P	P	P
5.	K. Pravallika	P	P	P	P	P	P	P
6.	T. Blessi	P	P	P	P	P	P	P
7.	S. Sunitha	P	P	P	P	P	P	P
8.	A. Revathi	P	P	P	P	P	P	P
9.	G. Akshaya Angel	P	P	P	P	P	P	P

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[Signature]

PRINCIPAL

I.B.Sc (Chemistry)
2025-2026

Y.A. Govt. College for Women
CHIRALA, Banavilla Dist. (A.P.)

S.No	Name of the student	17	18	19	20	22	24	28
1.	M. Anusha	P	P	P	P	P	P	P
2.	S. Bhuvana	P	P	P	P	P	P	P
3.	B. Baby Navyasri	P	P	P	P	P	P	P
4.	D. Blessy	P	P	P	P	P	P	P
5.	P. Dharami Teja Reddy	P	P	P	P	P	P	P
6.	B. Glory	P	P	P	P	P	P	P
7.	Ch. Nikhila	P	P	P	P	P	P	P
8.	M. Padma	P	P	P	P	P	P	P
9.	V. Prasanna	P	P	P	P	P	P	P
10.	G. Rohini	P	P	P	P	P	P	P
11.	P. Sahiti	P	P	P	P	P	P	P
12.	G. Yogeswari	P	P	P	P	P	P	P
13.	P. Sindhu	P	P	P	P	P	P	P

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[Signature]

PRINCIPAL
Y.A. Govt. College for Women
CHIRALA, Banavilla Dist. (A.P.)

2025-26
I.B.S.C (Zoology)

20

S.No	Name of the student	July						
		17	18	19	21	22	24	28
1.	M. Renu sri	P	P	P	P	P	P	P
2.	B. Ramya haritha	P	P	P	P	P	P	P
3.	G. Abhinaya	P	P	P	P	P	P	P
4.	B. Ribka	P	P	P	P	P	P	P
5.	T. Jyothi	P	P	P	P	P	P	P
6.	K. Jhansi	P	P	P	P	P	P	P
7.	T. Srija	P	P	P	P	P	P	P
8.	G. Alekhya	P	P	P	P	P	P	P
9.	ch. Mahalakeshmi	P	P	P	P	P	P	P
10.	G. Sai (Divya)	P	P	P	P	P	P	P
11.	J. Smt. Sai (Komalatha)	P	P	P	P	P	P	P
12.	D. Hemalatha	P	P	P	P	P	P	P
13.	K. Indhu	P	P	P	P	P	P	P
14.	G. Christ Nini	P	P	P	P	P	P	P
15.	V. Sriatha	P	P	P	P	P	P	P

~~Signature~~ ~~Signature~~ ~~Signature~~ ~~Signature~~ ~~Signature~~ ~~Signature~~ ~~Signature~~

(Signature)

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Y.A. Govt. College for Women
CHIRALA, Babatla Dist., (A.P)

SNO	Name of the student	July						
		17	18	19	20	21	24	28
1.	V. Arusha	P	P	P	P	P	P	P
2.	S. Deepika	P	P	P	P	P	P	P
3.	P. Swetha Kamala	P	P	P	P	P	P	P
4.	K. Sireesha	P	P	P	P	P	P	P
5.	J. Krishna Veni	P	P	P	P	P	P	P
6.	K. Tejaswini	P	P	P	P	P	P	P
7.	R. Sindhu	P	P	P	P	P	P	P
8.	M. Poojitha	P	P	P	P	P	P	P
9.	M. Savanathi	P	P	P	P	P	P	P
10.	D. Aksha	P	P	P	P	P	P	P
11.	G. Vyshnavi	P	P	P	P	P	P	P
12.	G. Harika	P	P	P	P	P	P	P
13.	K. Divya Sri	P	P	P	P	P	P	P
14.	K. Jyothika	P	P	P	P	P	P	P
15.	B. Madhusi	P	P	P	P	P	P	P
16.	G. Vijaya Durga	P	P	P	P	P	P	P
17.	D. Bapamma	P	P	P	P	P	P	P
18.	N. Jahnvi	P	P	P	P	P	P	P
19.	G. Raheelamma	P	P	P	P	P	P	P
20.	D. Kavya	P	P	P	P	P	P	P
21.	K. Swetha	P	P	P	P	P	P	P
22.	J. Lavanya	P	P	P	P	P	P	P
23.	P. Poojitha	P	P	P	P	P	P	P
24.	Sk. Kowsar	P	P	P	P	P	P	P
25.	R. Yasodha	P	P	P	P	P	P	P
26.	M. Indhu	P	P	P	P	P	P	P
27.	K. Chandrika	P	P	P	P	P	P	P
28.	K. Savari	P	P	P	P	P	P	P
29.	G. Namitha	P	P	P	P	P	P	P
30.	D. Harini	P	P	P	P	P	P	P

S.No	Name of the student	July						
		17	18	19	21	22	24	28
31.	P. Bala Govardhini	P	P	P	P	P	P	P
32.	Y. Vijaya	P	P	P	P	P	P	P
33.	G. Renu	P	P	P	P	P	P	P
	M. Ratna Kumari							
34.	M. Ratna Kumari	P	P	P	P	P	P	P
35.	T. Hasini	P	P	P	P	P	P	P
		P	P	P	P	P	P	P

[Signature]

PRINCIPAL

YA. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P)

I B. Com (General)

S.No	Name of the student							
1.	Y. Tirupathamma	P	P	P	P	P	P	P
2.	K. Rodhe Aparna	P	P	P	P	P	P	P
3.	U. Vimala Akshaya	P	P	P	P	P	P	P
4.	V. Amulya	P	P	P	P	P	P	P
5.	D. Kupa	P	P	P	P	P	P	P
6.	B. Keerthi	P	P	P	P	P	P	P
7.	T. Sasi Rekha	P	P	P	P	P	P	P
8.	P. Savani	P	P	P	P	P	P	P
9.	J. Suthi	P	P	P	P	P	P	P
		P	P	P	P	P	P	P

[Signature]

PRINCIPAL
YA. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P)

I. B.A.

29

S.No	Name of the student	July						
		17	18	19	21	22	24	28
1.	N. Etheni rani	P	P	P	P	P	P	P
2.	A. Ahalya	P	P	P	P	P	P	P
3.	V. Pavani Bai	P	P	P	P	P	P	P
4.	K. Thulasi	P	P	P	P	P	P	P
5.	S. Uthpalakshi	P	P	P	P	P	P	P
6.	J. Sukeethi	P	P	P	P	P	P	P
7.	Y. Tejaswini	P	P	P	P	P	P	P
8.	K. Ankamma	P	P	P	P	P	P	P
9.	V. Pavani	P	P	P	P	P	P	P
10.	P. Jyothi	P	P	P	P	P	P	P
11.	A. Anonaji	P	P	P	P	P	P	P
12.	D. Nissi	P	P	P	P	P	P	P
13.	Ch. Chandrika	P	P	P	P	P	P	P
14.	D. Sindhu	P	P	P	P	P	P	P
		P	P	P	P	P	P	P



PRINCIPAL
Y.A. Govt. College for Women
CHIRALA, Bapatla Dist, (A.P)

YA. Government Degree College for Women – Chirala
Department of Zoology
Bridge course
Academic year 2025-26

The bridge course programme for 1st B.Sc. The Zoology major was conducted from 20.10.2025 to 25.10.2025. This 5-day course is designed to enhance students' proficiency in grasping new subjects and various curricular and co-curricular activities conducted as a part of CIA within the Department of Zoology.

S.No	Class/ Group	Date	Topics Covered	The total No. of students attended
1	I.B. Sc Zoology	20.10.25	Explained the NEP, question paper pattern, credits, single major and minor subjects. Explained various Classroom activities: 1) PowerPoint presentations, seminars, and assignments 2) Library activities: Visit the library during library hours and preparation of notes 3) Lab activities: Maintenance of observation notebook and record, dos and don'ts in lab 4) Activities in the Seminars, workshops, and conferences: Participation/presentation in seminar/workshop/conference	10
2	I.B. Sc Zoology	22.10.25	Explained CO-CURRICULAR ACTIVITIES Academic-based <ul style="list-style-type: none"> •Preparation of Charts/Clay or Pharmacal Models • Debates, Essay Writing Competitions • Group Discussions • Departmental (Zoology) magazine • Formation of Book clubs • Animal album-making • Viva-Voce. 	18

3	I.B. Sc Zoology	23.10.25	<p>Explained Lab/Research-based co-curricular activities.</p> <ul style="list-style-type: none"> • Digital dissections • Field Visit/Excursions/Zoological Tours and submission of report • Training at research centers (aquaculture/apiculture/sericulture etc.) • Exposure to scientific instruments and hands-on experience <p>Explained Value-based co-curricular activities.</p> <p>Organization of first-aid camp, Swachh Bharat, cleanliness week, girl-child importance, Nutrition and health awareness, etc.</p>	18
4	I.B. Sc Zoology	24.10.25	<p>Explained the Revision of the basics of invertebrates' phyla, protozoa, Porifera, Coelenterata, Helminths, Annelids, arthropods, Mollusca, Echinodermata and Hemi Chordata.</p>	20
5	I.B. Sc Zoology	25.10.25	<p>The revision of animal biodiversity is given, and the previous knowledge is revised, and a comparison of the animal biodiversity with the previous knowledge is made</p> <p>Explained basics of Vertebrata classes - fishes, amphibians, Reptilia, Aves & mammals</p>	20

ATTENDANCE

S. No	Name of the Student Who Attended the Course	major	20.10.25	22.10.25	23.10.25	24.03.25	25.10.25	signature
1	ALLADI PREMALATHA	Zoology	✓	✓	✓	✓	✓	A. Prema Latha
2	BANDIKALLA RIBKA	Zoology	✓	✓	✓	✓	✓	B. Ribka
3	BANDREDDI RAMYA HARITHA	Zoology	✓	✓	✓	✓	✓	B. Ranjitha Haritha
4	CHIRUTHOTI MAHALAKSHMI	Zoology	A	✓	✓	✓	✓	Ch. Mahalakshmi
5	DAVALA HEMALATHA	Zoology	✓	✓	✓	✓	✓	D. Hemalatha
6	GADDE ALEKYA	Zoology	✓	✓	✓	✓	✓	G. Alekya
7	GANIPSETTY DIVYA	Zoology	A	✓	✓	✓	✓	G. Divya
8	GORREMUCHU NIRMALADAS	Zoology	✓	✓	✓	✓	✓	G. Nirmalada
9	GUMMADI CHRIST NISSY	Zoology	A	✓	✓	✓	✓	G. Christ Nissy
10	GUINDALA ASHINAYA	Zoology	A	✓	✓	✓	✓	G. Ashinaya
11	JANJANAM KOMALATHA	Zoology	A	✓	✓	✓	✓	J. Komalatha
12	KADIMI GAYATHRI	Zoology	✓	✓	✓	✓	✓	K. Gayathri
13	KANSALLA INDU	Zoology	A	✓	✓	✓	✓	K. Indu
14	KOTURI JHANSI	Zoology	✓	✓	✓	✓	✓	K. Jhansi
15	MARINA RENUSRI	Zoology	A	A	A	✓	✓	M. Renusri
16	SALAGALA MEGHANA	Zoology	✓	✓	✓	✓	✓	M. Meghana
17	SURAVARAPU NAVYA SRI	Zoology	A	✓	✓	✓	✓	S. Navya Sri
18	TERULAPALLI JYOTHI	Zoology	A	A	A	✓	✓	T. Jyothi
19	THOTA SRIJA	Zoology	✓	✓	A	✓	✓	T. Srija
20	VASIMALLA SRILATHA	Zoology	A	A	✓	A	A	V. Sri Latha
21	BOGIRI SONY	Zoology	A	✓	✓	✓	✓	B. Sony

E. Prasad
Lecturer in charge.

N. Anika
Head of the department

[Signature]
Principal
Y.A. Govt. College for Women,
CHIRALA, Bapatla Dist., (A.P.)